

427 It's Time for Clothing – Beginner (Ages 8 – 11)

PROJECT: Do three activities related to wardrobe planning and maintenance, two buymanship activities, two marketing and retailing activities, two clothing care activities, one learning experience and at least one leadership/citizenship activity. Project Guidelines are located on page 3 of the project book.

JUDGING: See General Requirements for All Non-Construction Clothing Projects.

FAIR: See General Requirements for All Non-Construction Clothing Projects. Limited to 1 year of State Fair Participation.

428 It's Time for Clothing – Intermediate (Ages 11-13)

PROJECT: Complete three clothing selection activities, three activities related to marketing practices, two buymanship activities, and two clothing care activities. Do one learning experience and at least one citizenship/leadership activity. *No prior 4-H clothing experience is needed. No clothing construction required. Project Guidelines are found on page 2 of project book.

JUDGING: See General Requirements for All Non-Construction Clothing Projects.

FAIR: See General Requirements for All Non-Construction Clothing Projects.

429 It's Time for Clothing – Advanced (Ages 14 – 18)

PROJECT: Do four wardrobe planning activities, three clothing marketing activities, three buymanship activities, and one clothing care activity. Do at least one citizenship/leadership activity and one learning experience activity. *No prior 4-H clothing experience is needed. No clothing construction required. Project Guidelines are found on page 3 of project book.

JUDGING: See General Requirements for All Non-Construction Clothing Projects.

FAIR: See General Requirements for All Non-Construction Clothing Projects.

COLLECTIBLES

496 Collectibles

PROJECT: Investigate the world of collectibles. Explore sports cards, coins, figurines, leaves, rocks, minerals, etc. Learn collecting skills and discover why collecting helps young people grow. Complete the Project Guidelines listed on page 4 of the project book.

JUDGING: Miscellaneous Project Judging Schedule. Member must bring their completed project book and a sample of their collection.

FAIR: Make a 14" x 22" poster or exhibit to put in your 4-H club booth or in the miscellaneous booth in the youth building (if your club does not have a booth).

CONSERVATION/NATURAL RESOURCES

611 Let's Explore the Outdoors I (State Fair Eligible)

PROJECT: Learn about plants, trees, insects and animals. Complete the Project Guidelines listed on page 3 of the project book.

JUDGING: Judged at Miscellaneous Project Judging. Make an exhibit or poster of something you learned in this project. Be prepared to answer questions and bring your completed project book.

FAIR: Display a poster or exhibit in your 4-H club booth or in the miscellaneous booth in the youth building (if your club does not have a booth). Posters should be 14" x 22".

613 Exploring Our Forests (State Fair Eligible)

PROJECT: Find out about forest products and identify trees and forest enemies by studying the healthy relationship of forests to wildlife, water and soil.

JUDGING: Judged at Miscellaneous Project Judging. Make an exhibit or poster as suggested in the project book. Be prepared to answer questions and bring your completed project book with you.

FAIR: Display a poster in your 4-H club booth or in the miscellaneous booth in the youth building (if your club does not have a booth). Poster should be 14" x 22".

614 Tree Planting (State Fair Eligible)

PROJECT: Member will plant 10 trees. Complete Guidelines listed on page 3 of the project book.

JUDGING: Judged at Miscellaneous Project Judging. Make a poster "map" of where 10 trees are planted or will be planted. "Before" and "after" pictures are helpful. Bring your completed project book with you and be prepared to answer questions.

FAIR: Display a poster in your 4-H club booth or in the miscellaneous booth in the youth building (if your club does not have a booth). Poster should be 14" x 22".

617 Exploring Ohio Ponds (State Fair Eligible)

PROJECT: Member will learn to measure and map a pond. This project will also help the member understand and appreciate the water cycle. Member will develop an appreciation of the water cycle and the impact of pond ecology on a healthy environment by visiting a pond and learning by observation.

JUDGING: Judged at Miscellaneous Project Judging. Make a poster or educational exhibit on the water cycle, pond management, or pond construction. Be prepared to answer questions about what was done. Bring your completed project book.

FAIR: Display exhibit/poster in your 4-H club booth or in the miscellaneous booth in the youth building (if your club does not have a booth). Posters should be 14" x 22".