

## LEADERSHIP

(Required project for ALL Junior Leadership Club Members,  
Project may be taken through JL or your 4-H club)

### **\*\*General Requirements for ALL Leadership Projects\*\***

**JUDGING:** You must have your completed project book with you and be prepared to discuss what was learned. Judging will be done at the Miscellaneous Project Judging. Bring poster or display showing what was learned in the project.

**FAIR:** Make a poster display of photos showing what you learned, or a display showing you "in action" with the local 4-H club or at county events.

**370 One-on-One** **A, ☆**  
Designed for 13-19 year old members with at least two years 4-H experience. Member will mentor a first or second year member. As a mentor, you must complete a series of learning experiences with your protégée. Project Guidelines are listed on page 3 of the project book.

**371 4-H Club Teen Leadership** **A, ☆**  
Designed for 13-15 year old members. Work with a 4-H advisor and develop an individual plan for obtaining leadership skills. Project Guidelines are located on page 3 of the project book.

**372 Multi-Level 4-H Teen Leadership** **A, ☆**  
Teens complete responsibilities in local, county and state 4-H programs, especially appropriate for teens in Jr. Leadership Club or other leadership programs. Project Guidelines are listed on page 3 of the project book. This project may be repeated.

**373 Teen Leadership on the Job** **A, ☆**  
Designed to help teens who are employed to develop knowledge, attitudes, and skills to "Make the Best Better" on the job. Complete areas 1-4 for the first year and 5-7 for the second year. Guidelines are located on page 1 of the project book.

**374 Teen Boardmanship** **A, ☆**  
Designed for teens that serve or are interested in serving on a board or on committees. Teen will gain skills in working with groups, and gain a better understanding of how to fulfill their roles and responsibilities. Project Guidelines are listed on page 3 of the project book. (Good for teens on committees, Junior Fair Board, Student Council, etc.)



**377 Speak Out** **A, ☆**  
Designed to help teens who are interested in serving on 4-H Awareness Teams or Ambassadors and developing their abilities in public relations by working with non-4-H groups and organizations. Project Guidelines are listed on page 1 of the project book.

**378M Leadership Master** **A, ☆**  
New in 2012! Designed for teens who want leadership experiences different from the opportunities provided through other 4-H leadership projects. 4-H teens who complete this project should have enough previous leadership experience (ie. having completed at least 3 leadership projects) to be able to plan and complete this advanced-level project on their own with minimal supervision or assistance.

Recommended Poster Size 14"x22"

## Money Management

### **\*\*General Requirements\*\***

**JUDGING:** Judged at Miscellaneous Project Judging. Bring completed project book with records of income and plans for use of money. Be prepared to discuss what was learned.

**FAIR:** Member may exhibit a poster or small educational display in their 4-H club booth or in the county miscellaneous booth in the youth building.

**445 Becoming Money Wise** **B, ☆**  
Monitor your cash flow and see where your money goes by developing a budget and good records to become a responsible consumer. Project is designed for 10-13 year old members. Project Guidelines are found on page 2 of this project book. Mark on your enrollment form 1<sup>st</sup> or 2<sup>nd</sup> year in the project.

**446 Money Fundamentals** **I, ☆**  
Book 1 for ages 12-13. Identify your money personality and values and apply this information on setting goals, identifying wants and needs, and communicating about money issues.

**447 Money Moves** **I, ☆**  
Book 2 for teens age 14-15. We all need money. This project prepares you to become confident in your uses of money, the benefits and drawbacks of services, how advertising influences you, and the art of being a savvy consumer. Project 446 should be completed prior to this.

**448 Teens...On the Road to Financial Success** **A, ☆**  
This project is recommended for 14-18 year old members. Member will keep a record of their finances in this project for at least three months and up to one year. Project Guidelines are located on page 2 of the project book. This project is designed to be taken for one or two years.

## Natural Resources

### GARDENING AND PLANT SCIENCE

(May exhibit at the State Fair in Open Class-Junior Fair)

**670 Canning & Freezing** **I, ☆**  
New in 2012! Explore water bath canning and freezing home preservation methods with this interesting and informative project book (Pressure canning is not included.) Learn how pH determines which canning method to use, become familiar with canning equipment and when fruits and vegetables are in season, and preserve produce using the freezing method. Members must have access to a current, reliable home food preservation guidebook.

**JUDGING:** Project will be judged at Miscellaneous Judging. Bring completed project book and a sample of your food preservation. Be prepared to discuss what was learned.

**671 How Does Your Garden Grow** **B, ☆**  
Designed for youth with limited or no experience in flower gardening. Project Guidelines are found on page 3 of project book.

**JUDGING:** Project will be judged during the summer in the member's garden. Be prepared to answer questions about

*X-all levels B=beginner I=intermediate A=advanced*