<table>
<thead>
<tr>
<th>Project Number and Name</th>
<th>Skill Level</th>
<th>Project Completion Requirements</th>
<th>County Requirements</th>
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</thead>
</table>
| 407  Accessories for Teens   | B           | Planning section  
All 4 interest areas  
At least 1 additional 4-H activity  
At least 1 leadership/citizenship experience  
Wardrobe evaluation and accessories to complement at least 1 outfit  
At least 1 accessory: bag/purse, belt/cummerbund, footwear/shoe covers, hat, gloves, jewelry, removable collar/dickey/jabot, scarf/tie, muffler/shawl, socks/hosiery, or suspenders to complete the appearance of an outfit  
A project evaluation  
Interview: Judging Day 2 & Style Review |
|                              |             | Review general rule section page 19  
JUDGING: Bring your completed project book, project records, and wear your assembled Total Look Outfit (if completed in project), and small educational display showing one main idea. Be prepared to answer questions about your display and the project. Member’s project will be reviewed and graded during an individual interview.  
FAIR: Exhibit items made in your 4-H booth |
| 409  Sew Fun!                 | B           | All 5 project areas  
At least 2 learning experiences  
At least 2 leadership/citizenship activities  
A pin cushion and fully elastic-waisted skirt, shorts, pants, or capris  
Interview: Judging Day 2 & Style Review |
|                              |             | Review general rule section page 19  
JUDGING: Each member will be judged on the “7 Clues of the Total Look”. Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book.  
FAIR: Exhibit items made in your 4-H booth |
| 410  Designed by Me           | B           | All 8 activities and all of the Talking It Over questions. Embellish a t-shirt, sweatshirt, button-down shirt, vest, or a simple jacket using at least 2 different techniques.  
At least 2 learning experiences  
At least 2 leadership/citizenship activities  
Interview: Judging Day 2 & Style Review |
|                              |             | Review general rule section page 19  
JUDGING: Bring your completed project book, project records, and wear your assembled Total Look Outfit (if completed in project), and small educational display showing one main idea. Be prepared to answer questions about your display and the project. Member’s project will be reviewed and graded during an individual interview.  
FAIR: Exhibit items made in your 4-H booth |
| 413  Sundresses and Jumpers   | B           | All 5 project areas  
At least 2 learning experiences  
At least 2 leadership/citizenship activities  
A sundress or jumper  
Interview: Judging Day 2 & Style Review |
|                              |             | Review general rule section page 19  
JUDGING: Each member will be judged on the “7 Clues of the Total Look”. Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book.  
FAIR: Exhibit items made in your 4-H booth |
| 419  Terrific Tops            | B           | All 8 activities and all of the Talking It Over questions  
Make a top that is part of a complete outfit  
At least 2 learning experiences  
At least 2 leadership/citizenship activities  
Interview: Judging Day 2 & Style Review |
|                              |             | Review general rule section page 19  
JUDGING: Each member will be judged on the “7 Clues of the Total Look”. Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book.  
FAIR: Exhibit items made in your 4-H booth |