<table>
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<th>Project Number and Name</th>
<th>Skill Level</th>
<th>Project Completion Requirements</th>
<th>County Requirements</th>
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<td>See each project book for complete details</td>
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<tr>
<td><strong>Advanced Level Projects</strong> (members who have mastered basic clothing construction or consumer projects and who are ready for new challenges)</td>
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| 406 Clothes for High School and College | A | Planning section  
All 5 major areas  
At least 2 additional organized activities  
At least 2 leadership/citizenship activities  
A wardrobe inventory  
At least 1 outfit with a minimum of 2 pieces or a 1-piece garment with sleeves, plus some other style detail not tried before  
Repair at least 3 items from your wardrobe  
A project summary  
Interview: Judging Day 2 & Style Review | Review general rule section page 19  
JUDGING: Each member will be judged on the “7 Clues of the Total Look”. Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book.  
FAIR: Exhibit items made in your 4-H booth |
| 408 Creative Costumes | A | Planning section  
All 5 interest areas  
At least 1 learning experience  
At least 1 leadership/citizenship activity  
A costume from one of these categories: historical, ethnic/cultural, theatrical, or special interest  
Project record and evaluation summary  
Interview: Judging Day 2 & Style Review | |
| 417 Dress-Up Outfit | A | Planning section  
All 5 interest areas  
At least 1 learning experience  
At least 1 leadership/citizenship activity  
A dress-up garment with two or more new experiences (zipper, sleeves, new trim or fabric) and coordinate/incorporate/integrate into your total look  
A project evaluation and project review  
Interview: Judging Day 2 & Style Review | Review general rule section page 19  
JUDGING: Each member will be judged on the “7 Clues of the Total Look”. Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book.  
FAIR: Exhibit items made in your 4-H booth |
| 420 Outerwear for Anywhere | A | All 10 activities, including construction of a test garment; construction of an advanced-level outer garment such as a coat, jacket, raincoat, cape, or other similar outer garment; and review the tips in the Shaping and Construction Tips project area.  
Bring both the test garment and the project garment to judging.  
At least 2 learning experiences  
At least 2 leadership/citizenship activities  
Interview: Judging Day 2 & Style Review | |
| 425 Look Great for Less | A | All 6 activities  
At least 2 learning experience  
At least 2 leadership/citizenship activity  
Interview: Judging Day 2 & Style Review | Review general rule section page 19  
JUDGING: Bring your completed project book, project records, and wear your assembled Total Look Outfit (if completed in project), and small educational display showing one main idea. Be prepared to answer questions about your display and the project. Member’s project will be reviewed and graded during an individual interview.  
FAIR: Exhibit items in your 4-H booth |
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<td><strong>Planning section</strong> &lt;br&gt; All 5 interest areas &lt;br&gt; At least 1 learning experience &lt;br&gt; At least 1 leadership/citizenship activity &lt;br&gt; An outfit with at least 2 pieces appropriate for a job, volunteer, work, or an interview (suit, uniform, or work outfit) &lt;br&gt; At least 2 alterations &lt;br&gt; A brief description of an interesting job. &lt;br&gt; Job site visit, interview a professional, or both &lt;br&gt; Project record and evaluation &lt;br&gt; Interview: Judging Day 2 &amp; Style Review</td>
<td><strong>JUDGING:</strong> Each member will be judged on the “7 Clues of the Total Look”. Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book. <strong>FAIR:</strong> Exhibit items made in your 4-H booth</td>
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<tr>
<td>426  Clothing for Your Career</td>
<td>A</td>
<td>| Project Completion Requirements</td>
<td>County Requirements</td>
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<tr>
<td>432M  Sewing and Textiles (non-clothing) Master</td>
<td>A</td>
<td><strong>At least one non-clothing fabric item</strong> &lt;br&gt; At least 2 leadership/citizenship activities &lt;br&gt; Project records including interview, budget, and photos &lt;br&gt; Interview: Judging Day 2 &amp; Style Review</td>
<td><strong>JUDGING:</strong> Bring your completed project book, project records, items made, pattern(s), and cost analysis. Be prepared to discuss your items made and your project book. <strong>FAIR:</strong> Exhibit items made in your 4-H booth</td>
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### Communication

**STATE FAIR for 377:** Leadership Day: completed project book, display, and interview

| 377  Finding Your Voice: Public Speaking Made Easy | B          | **All 7 activities** <br> At least 2 learning experiences <br> At least 2 leadership/citizenship activities <br> Project review <br> Interview: Judging Day 2 | **JUDGING:** Bring your completed book and educational display of knowledge learned. **FAIR:** Make a poster or educational display for your 4-H booth. |

### Creative and Leisure Arts

#### Cake Decorating

**STATE FAIR for 492:** Creative Arts Day II: completed project book, display (decorated cake and poster), written and hands-on skills evaluation, and interview

| 492  Cake Decorating Project and Record Book | X          | **At least 5 learning activities** <br> At least 2 learning experiences <br> At least 2 leadership/citizenship activities <br> Record of decorating skills and techniques <br> Project and cake records <br> Project summary and review <br> Interview: Judging Day 2 | **JUDGING:** Bring a decorated cake, completed book, record book and tips and icing. Be prepared to demonstrate and discuss designs learned and your project book. **FAIR:** Make a poster or educational display for your 4-H booth. |

### Collecting

**STATE FAIR for 496:** Creative Arts Day I: completed project book, display (representing their learning experience), and interview

| 496  My Favorite Things                      | B          | **All 8 activities & Talking It Over** <br> At least 2 leadership/citizenship activities <br> Interview: Judging Day 2 | **JUDGING:** Bring your completed project book and a sample of your collection. **FAIR:** Make a poster or exhibit for your 4-H club booth. |

### Fine Arts

**STATE FAIR for 498:** Quilt Day: completed project book, quilt, and interview <br>**STATE FAIR for 499:** Quilt Day: completed project book, mini quilt, and interview <br>**STATE FAIR for 592:** Creative Arts Day I: completed project book, display (piece of art/poster), written skills evaluation, and interview <br>**STATE FAIR for 593:** Creative Arts Day I: completed project book and records, portfolio, clarity of portfolio, and interview

| 498  Quilting the Best Better                | I          | **You Can Quilt project pre-requisite** <br> All 8 activities and Quilting Quotes questions <br> At least 2 learning experiences <br> At least 2 leadership/citizenship activities <br> Quilt blocks, a pillow to be donated, and a lap quilt (min 30” x 30” and max 54” x 72”) <br> Interview: Judging Day 2 | **JUDGING:** Bring your completed quilt and completed project book. Be prepared to discuss your project. **FAIR:** Make a poster or exhibit for your 4-H club booth. |