



**CFAES**

COLLEGE OF FOOD, AGRICULTURAL, AND ENVIRONMENTAL SCIENCES

# 2024 Hancock County

## 4-H Family Handbook

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OSUEHancock



**THE OHIO STATE UNIVERSITY**  
EXTENSION

Hancock County  
[hancock.osu.edu](http://hancock.osu.edu)



# Welcome to Hancock County 4-H, where Youth can Find their Spark!

The 2024 *Hancock County 4-H Family Handbook*. This handbook will be a key to success for your 4-H experience. Always know where it is and refer to it when you have questions.

In this handbook, you will find a complete listing of requirements for project judging and the fair for all projects available in Hancock County. For project descriptions, please refer to the 2024 Ohio 4-H Family Guide. To help you schedule your busy summer, you can also find what day your prospective project will be judged.

A Table of Contents is provided to streamline your search of information. It includes eligibility information, instructions for enrollment, opportunities, requirements, and more!

Keep an eye out for information throughout the year! Visit [hancock.osu.edu](http://hancock.osu.edu) to find digital copies of forms, upcoming events, the 2024 calendar, and so much more. Be sure your email address in 4-HOnline is an email you check often. The 4-H Focus is distributed via 4-HOnline listserv at the beginning of each month. Finally, be sure to follow *OSU Extension Hancock County* on Facebook for program reminders and county happenings.

If you have any questions or suggestions, please reach out. We would love to hear from you! We look forward to seeing what our families accomplish in 2024.

Sincerely,

Lauren Burner-Kitzler

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## 2024 Condensed Calendar

## Welcome to Hancock County 4-H

This *4-H Family Handbook* has been prepared as a resource for you and your family. It contains valuable information that can help your family members get the most out of the 4-H year.

We hope you have an enjoyable year and take part in the many 4-H activities planned for your experience. If you have any questions or ideas for the future, please let us know.



### What is 4-H?

- 4-H is a youth development program for youth ages 5-18 years old. Members either participate as Cloverbuds or Project 4-H members depending on their age. See following *4-H Membership Eligibility* for specifics.
- A voluntary, educational program designed to meet the needs and interests of all youth.
- The purpose of 4-H is to provide learning experiences and opportunities for youth that will help them grow and develop to the fullest of their potential through projects, programs, and activities.
- Although competition is a part of the 4-H program, **the real benefit comes from learning, not from winning.** Skills learned and friendships made in 4-H will long outlast any ribbons and trophies won.
- **Although it is not mandatory, 4-H members may exhibit their 4-H projects at the Hancock County Fair Junior Fair.** 4-H project completion happens at judging and evaluation experiences before the fair.

### 4-H Membership Eligibility

- 4-H membership is based on a child's age AND grade as of January 1 of the current calendar year.
- Eligibility for Cloverbud participation begins when a child is age 5 AND enrolled in kindergarten as of January 1 of the current calendar year.
- Eligibility for participation in 4-H projects and competitive events begins when a child is age 8 AND in third grade. Any youth aged 9 OR ABOVE is eligible for project membership, regardless of grade level.
- A youth's 4-H eligibility ends December 31 the year he/she turns 19.

### Cloverbud Program

- Eligibility for Cloverbud participation begins when a child is age 5 AND enrolled in kindergarten as of January 1 of the current calendar year.
- Register a child for the 4-H Cloverbud Program by completing online enrollment at <https://v2.4honline.com/> enter project 710 *Cloverbud Activities*.
- Cloverbuds participate in fun, hands-on learning activities with other youth their age.
- Cloverbuds can exhibit what they have done in a booth at the fair and will receive a ribbon.
- Cloverbuds are not eligible for competitive events, county awards, or 4-H camp.
- Cloverbud opportunities consist of special countywide Cloverbud activities, Cloverbud Day Camp, and activities during the Hancock County Fair.
- Clubs with Cloverbud participants must have a trained Cloverbud volunteer.
- All Cloverbuds may participate in County Cloverbuds, first Thursday in Feb, Apr, Oct, & Dec at 6:15 pm.



## Enrollment & Completion Requirements

- Members must select and complete **at least one** project from the list of approved Ohio and Hancock County 4-H projects in this handbook or the current Ohio Family Guide.
- All members must go to <https://v2.4honline.com> to complete the online enrollment. If parents/guardians do not have an email, contact the extension office for assistance.
  - All project changes due in writing by May 1.** Form available at: <http://go.osu.edu/forms>
  - Dairy Feeder projects may NOT be added after April 1.*
  - Shooting Sports projects may NOT be added after April 1.*
  - Clubs may submit completed Enrollment packets and online submitted club membership by early deadline for Banner Club bonus points.
- When repeating a 4-H project, the project book may be reused, but needs replaced if the book is new or revised. If repeating a project, you must have records and learning experiences for the current year. A binder with work in it is encouraged. A new project book for most still projects is necessary.
- Project guidelines and judging/exhibit requirements are listed in this book for all projects.
- 4-H Still Projects may be judged in one of the following ways:
  - County Judging event, dates included in this handbook.
  - County Make-Up Judging event, date listed on 4-H Calendar (not eligible for county placings).
  - 4-H Advisor may judge the project (not eligible for county placings). Advisor must report grades to the Extension staff by August 1 to be able to display at the county fair.
- Project grades are to be given as follows:
  - County Judging event: Superior, Outstanding, Fair, Needs Improvement.
  - County Make-Up Judging event and by 4-H Advisor: Outstanding, Fair, Needs Improvement. Outstanding is the top grade a member may receive for attending the Make-Up Judging or to be judged by a 4-H Advisor. To receive Superior, member must attend the County Judging event for that project.
- All 4-H members are responsible for bringing completed project to appropriate judging event and scheduling an appointment when required.
- Completion of a 4-H year requires youth:
  - To complete the requirements of at least one of the projects enrolled in at the beginning of the 4-H year.
  - Have at least one completed project evaluated during the county 4-H project judging or by a club advisor.
  - Be in good standing in the club including attending the required number of meetings.
- Jr. Fair Book may contain additional rules. It is your responsibility to be familiar with Jr. Fair policy if you choose to exhibit there. You must be in good standing with 4-H to participate in Jr. Fair.



## Instructions for Completing Enrollment

### NEW MEMBERS – with no previous 4-H experience in the Family

- ☐ If you live out of Hancock County, you must be accepted and proper paperwork on file. Form available at <http://hancock.osu.edu> and submitted prior to March 15, of the current year. Contact Extension Office for assistance.
- ☐ Go to <https://v2.4honline.com>
- ☐ Below the sign in section, select “Don’t have an account?” You will create a Family account at this point.
- ☐ Continue and enter your address and emergency contact.
- ☐ Enter the following.
  - Select your club.
  - Select your project(s). You will need to complete consents for Dog, Horse, Livestock, or Shooting Sports projects.
  - Answer question section.
  - Submit enrollment.

### RETURNING MEMBERS or NEW MEMBERS in Families with any previous 4-H experience

- ☐ Login to <https://v2.4honline.com> with your family email. (If you cannot find your name, contact the extension office at 419-422-3851 for assistance. If you are new to 4-H, select “Don’t have an account?” and refer to the above NEW MEMBER section.)
- ☐ Select “View” to update, personal information on the Profile tab. New Members, select “Add Member”.
- ☐ On the Enrollment tab, select “Not Enrolled – Enroll Now”
  - Select your club.
  - Select your project(s). You will need to complete consents for Dog, Horse, Livestock, or Shooting Sports projects.
  - Answer question section.
  - Complete the consents section.
  - Submit enrollment.



## Add/drop forms



- ☐ Complete an Add/Drop Form for any project you wish to **add** after you have submitted your enrollment and before May 1.
- ☐ Complete an Add/Drop Form for any project you wish to **drop** after you have submitted your enrollment and before the first county judging date. After August 1, it will be marked as incomplete.
- ☐ Print neatly and make sure the form is completely filled out.
- ☐ Member and Advisor signatures must be completed on the bottom.

## Judging Schedule

### Judging Day 1 – July 9, 2024

- 091 Discovering 4-H
- 092 4-H Around the Globe
- 132 Llama and Alpaca
- 135C Companion – Pet Goat
- 173 Horseless Horse
- 200 All About Dogs
- 201D You and Your Dog
- 210 Assistance Animals in Action
- 215 Cavy Project & Record Book
- 216 Purr-fect Pals, Level 1
- 217 Climbing Up!, Level 2
- 218 Leaping Forward, Level 2
- 220 Pocket Pets
- 228PE Rabbit Pet (rabbit does not go to fair)
- 244 From Airedales to Zebras, Level 1
- 245 All Systems Go! Level 2
- 246 On the Cutting Edge, Level 3
- 300 You're the Athlete
- 351 Staying Healthy
- 353 First Aid in Action
- 354 Medicine Science & Safety
- 355 Tracking Your Health and Fitness
- 356 Relationships 101
- 357 Alcohol and Drug Abuse
- 358 The Truth About Tobacco
- 359 Your Thoughts Matter
- 360 Your Feelings Matter
- 365.00 Self-Determined – General
- 365.00 3D Printing
- 365.00 Amateur Radio
- 365.00 American Sign Language
- 365.00 Clowning
- 365.00 Computer Science
- 365.00 Disability Advocacy and Awareness
- 365.00 Discovering Genetics
- 365.00 Local Foods – Does it Matter What you Eat
- 365.00 Model Railroad
- 365.00 Music
- 365.00 Skateboarding
- 365.00 Viruses, Bacteria, and Fung, oh My!
- 365.01 Self-Determined – Companion Animal
- 365.01 Chinchillas
- 365.01 Ferrets
- 365.01 Hedgehogs
- 365.01 Pigeons
- 365.01 Reptiles and Amphibians
- 365.04 Self-Determined – Natural Resources
- 365.04 Astronomy
- 365.04 Bats
- 365.04 Climate Change
- 365.04 Crop Production
- 365.04 Field to Faucet: What Determines Water Quality
- 365.04 Flower Gardening
- 365.04 Get Started with Composting
- 365.04 Going Green: Learning to Lead a Sustainable Life

- 365.04 Miniature Gardens – live plants
- 365.04 Native American Artifacts: Arrowheads
- 365.04 Paddle Water Sports
- 365.04 Shale Gas Extraction
- 365.04 Ways of Knowing Water
- 365.04 Weather
- 434 Superhero You
- 442 Family History Treasure Hunt
- 445 Becoming Money Wise
- 448 Teens on the Road to Financial Success
- 490 Science Fun with Dairy Foods
- 493 Science Fun with Kitchen Chemistry
- 500 Science Fun with Physics
- 501 Rockets Away (2-liter bottle rockets)
- 502 Science Fun with Flight
- 503 Rockets Away (solid-fuel model rockets)
- 503MSolid-Fuel Rocketry Master
- 509 Robotics Essentials
- 512M Robotics Master
- 517 Bicycling for Fun, Level 1
- 518 Wheels in Motion, Level 2
- 527 Magic of Electricity, Level 1
- 528 Investigating Electricity, Level 2
- 531 Science Fun with Electricity
- 540 Not Just Knots
- 541 Crank It Up, Level 1
- 542 Warm it Up, Level 2
- 543 Tune It Up, Level 3
- 544 Ready, Set, . . . Mow
- 550 Young Engineers in Solar Energy
- 551 Starting Up: Getting to Know Your Tractor, Level A
- 552 Tractor Operations: Gearing Up for Safety, Level B
- 553 Moving Out; Learning About Your Tractor and Farm Machinery, Level C
- 554 Learning More: Learning About Agricultural Tractors and Equipment, Level D
- 555 ATV Safety
- 556 Measuring Up, Level 1
- 557 Making the Cut, Level 2
- 558 Nailing it Together, Level 3
- 559 Finishing Up, Level 4
- 560M Woodworking Master
- 573 Arcs and Sparks – Shielded Metal Arc Welding
- 611 Explore the Outdoors
- 612 Geology: Can You Dig It?
- 613 Explore Polar Science
- 617 Exploring Ponds
- 620 Why Trees Matter
- 621 Ohio Birds
- 622 Trapping Muskrats in Ohio
- 623 Outdoor Adventures: Beginning Fishing
- 624 Outdoor Adventures: Intermediate Fishing
- 630 Safe Use of Guns

- 631 Basic Archery
- 641 Beekeeping Project and Record Book
- 644 Insect Adventures 1
- 645 Insect Adventures 2
- 646 Insect Adventures 3
- 670 Canning and Freezing
- 671 How Does Your Garden Grow?
- 673 Edible Landscapes
- 691 Grow Your Own Vegetables
- 692 Growing with the Seasons
- 750 Rifle Member Record Book
- 751 Archery
- 752 Shotgun
- 753 Pistol
- 756 Living History
- 757 Crossbow

### Judging Day 2 – July 11, 2024

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- 365.02 Paper Craft
- 365.02 Self-Determined – Creative Arts
- 365.02 String Art
- 365.03 Self-Determined – Family Life
- 365.03 Babysitting
- 365.05 Self-Determined – Quilt
- 365.06 Self-Determined – Workforce Prep
- 365.06 Camp Counseling
- 365.06 The World of Work is Calling...Are you ready?
- 370 Mentoring: Leadership in Action
- 371 Club Leadership 1
- 372 Diversity: The Source of Our Strength
- 373 My Hands to Larger Service: Teen Leaders Building Our Communities
- 374 Teens on Board
- 375 Leadership Road Trip: Where are you Going?
- 375i Leadership Road Trip: iBook
- 376 Pantry Panic
- 377 Finding Your Voice: Public Speaking Made Easy
- 378M Leadership Master
- 382 Am I Ready for Work?
- 383 Club Leadership 2
- 386 You're Hired!
- 387 Here, There, Ag Careers are Everywhere
- 405 The Laundry Project
- 406 Clothes for High School and College
- 407 Accessories for Teens
- 408 Creative Costumes
- 409 Sew Fun!
- 410 Designed by Me
- 411 em•bel•lish
- 412 Sew for Others
- 413 Sundresses and Jumpers
- 415 Ready, Set, Sew Active!
- 417 Dress-Up Outfit

- 418 Loungewear
- 419 Terrific Tops
- 420 Outerwear for Anywhere
- 424 Clothing for Middle School
- 425 Look Great for Less
- 426 Clothing for Your Career
- 430 Shopping Savvy
- 432M Sewing and Textiles (non-clothing) Master
- 459 Let's Start Cooking
- 461 Let's Bake Quick Breads
- 462 Yeast Breads on the Rise
- 463 Sports Nutrition: Ready, Set, Go
- 467 Cooking on My Own
- 469 Global Gourmet
- 472 Grill Master
- 474 Beyond the Grill
- 475 Star Spangled Foods
- 476 Kitchen Boss
- 477 Party Planner: A 4-H Guide to Quantity Cooking
- 481 Everyday Food and Fitness
- 484 Snack Attack!
- 485 Racing the Clock to Awesome Meals
- 487 Take a Break for Breakfast
- 491 It's My Home
- 492A Cake Decorating Advanced
- 492B Cake Decorating Beginning
- 492I Cake Decorating Intermediate
- 494 Makeover My Space
- 495 Your First Home Away from Home
- 496 My Favorite Things
- 497 Scrapbooking
- 498 Quilting the Best Better
- 499 You Can Quilt!
- 584 Photography Basics, Book 1
- 585 Next Level Photography, Book 2
- 586 Mastering Photography, Book 3
- 588 The Writer in You
- 589M Photography Master
- 592 Get Started in Art!
- 593 Seeing Through Graphic Design
- 1014 County Government 1
- 1015 County Government 2

### Livestock Interview Day – August 6, 2024

- 117B Beef Breeding
- 117BF Beef Feeder
- 117DF Dairy Beef Feeder
- 117M Market Beef
- 127CA Dairy Calf
- 127CO Dairy Cow
- 127HE Dairy Heifer
- 135BD Breeding – Dairy Goat
- 135BM Breeding – Meat Goat
- 135F Fiber Goat
- 135H Harness Goat
- 135M Market – Dairy, Meat or Gross Goat
- 135P Pack Goat



135PY	Pygmy Goat	150GM	Goose, Market	181	Draft Horse	201P	Dog: Performance
139	Market Hogs	150H	Helmeted Guinea Fowl	182	Small Equine	201S	Dog: Showmanship
140	Swine Breeding	150TE	Turkey, Exhibition	184	Standardbred Horses	201W	Dog: Working Dog
150CE	Chicken, Exhibition (Fancy)	150TM	Tuckey, Market	186	Gymkhana	228BR	Rabbit Breeding
150CEP	Chicken, Egg Production: Hens & Pullets	174	Beginning Horse Management	187	Roping	228MA	Rabbit Market
150CM	Chicken, Market	175	Light Horse Selection	188	Trail Riding		
150DE	Duck, Exhibition	177	Horse Training: How to Talk to Your Horse	189	Dressage		
150DM	Duck, Market	180	Learning to Jump	198	Market Lamb		
150GE	Goose, Exhibition			199	Sheep Breeding		
				201O	Dog: Obedience		

## Project Guidelines & Exhibit Requirements

This handbook contains a listing of 4-H project descriptions, guidelines & exhibit requirements for Hancock County. To standardize judging as much as possible, all members who bring their project to judging and the fair should follow the exhibit requirements listed in this handbook.

**Members who fail to do so may be penalized at the discretion of the respective judge.**

**Member MUST attend judging at designated day and time to be eligible for State Fair.**

### \*\*Project Skill Level Description

Project skill level indicates the project's intended audience.

**B** = Beginning level - for members with little or no experience in a project area, or 8- to 10-year-olds.

**I** = Intermediate level - for members with some experience in a project area, or 11- to 13-year-olds.

**A** = Advanced level - for experienced members in a project area, or 14 or older.

**X** = All levels - for all skill and age levels. Exceptions to these age guidelines are noted.

### Poster guidelines

Many projects require a poster for the fair exhibit and judging. Listed below are guidelines for making a poster.

- ☐ Poster size recommended for county judging is 14 inches high by 22 inches wide. Check State Fair Guidelines for individual project requirements.
- ☐ Share one idea on the poster.
- ☐ Keep it simple.
- ☐ Lettering should be large enough to be read from 4 to 8 feet.
- ☐ Make it as colorful and attractive as possible, so that fair goers will stop and look at it.
- ☐ Be sure it tells about something you did or learned
- ☐ Keep it neat but do your own work.
- ☐ Only members with Self Determined Projects may use a trifold display board for judging. This is a specific state fair requirement.

### How Project Grades Work

Grades are awarded at the member's respective project judging days. Grade ribbons that recognize the work, effort, and accomplishment of the individual will be given to 4-H advisors during booth set-up.

**Superior:** 4-H member went above and beyond the project requirements. They demonstrated superior knowledge of that project and developed an extensive exhibit. This level only given at original judging day, may not be given at make-up judging or by advisor at a one-on-one judging.

**Outstanding:** 4-H member met all project requirements. They had basic knowledge of subject matter and a nice exhibit. This level is the top grade awarded to those who do not attend original judging days.

**Good:** 4-H member met only some project requirements. They needed more project knowledge and more extensive exhibit.

**Needs Improvement:** 4-H member met none of the project requirements.

Placing ribbons are awarded when comparing all the individuals in each project area. Placings will be announced at judging, ribbons are distributed during booth set up. Judges can choose to award ribbons for 1<sup>st</sup> – 6<sup>th</sup> place. If eligible, the 1<sup>st</sup> place awarded will be the Ohio State Fair Delegate with the 2<sup>nd</sup> place being the alternate.

Members receiving a *Needs Improvement* or *C grade* at their regular judging day, may come back with completed project to Make Up judging or Make Up Livestock judging for re-evaluation. Advisor judging project will not qualify for grade change. New grade will be turned in to Junior Fair for exhibition.

## Hancock County Junior Fair Participation

Only youth who have participated in 4-H project judging or livestock interviews are eligible to participate in the Hancock County Fair. Participating in the Hancock County Fair is NOT a completion of the 4-H project. The fair is an opportunity to share the accomplishments of each member/exhibitor with fair visitors. The Hancock County Agricultural Society, the Junior Fair Premium Book, the Code of Ethics, and the Code of Practices, govern the Junior Fair. All Junior Fair rules are printed in the *Hancock County Junior Fair Book*, available at the Jr. Fair office and on their website <http://hancockfairgrounds.org/>.

### Quality Assurance Training (QA)

Quality Assurance Training (QA) is required by the Ohio Department of Agriculture (ODA) for all livestock producers. This includes youth livestock exhibitors. Hancock County Ag Society requires all youth members exhibiting livestock at the Hancock County Fair to complete QA by July 10, to meet ODA's requirements. If you are exhibiting at the Ohio State Fair, please be aware, you must complete QA 45 days prior to exhibit.

Quality Assurance Training Options:

- ☐ Member **MUST** attend Quality Assurance with 4-H Educator at scheduled Quality Assurance session or certified Ag Teacher in class for credit during school hours.
- ☐ Youth, age 15 as of January 1, may choose the Quality Assurance test out option. Passing this test, given each February, with at least a 76% will excuse you from QA training for the duration of your 4-H career. If you do not pass this test, you must wait until the following February to retest. You must complete QA in one of the following options.
- ☐ Youth, age 12 as of January 1, who are officially enrolled in 4-H and/or FFA livestock/food animal projects and who intend to show their project animal at exhibition (e.g., county or state fair) have the option to complete an online Youth for the Quality Care for Animals (YQCA) session. YQCA is in partnership with The Ohio State University's College of Food, Agricultural and Environmental Sciences (CFAES), OSU Extension 4-H Youth Development program and ODA. For the training to meet the Ohio Youth Food Animal QA requirement for the project year:
  - Youth **MUST** be 12 years or older as of January 1, 2024 (4-H age).
  - The online module **MUST** be completed for the correct 4-H age for the youth. If not, you are required to repay and retake the correct module *or* attend QA in person.
  - The online module must be completed by July 10 for Hancock County Fair or 45 days before Ohio State Fair show.
  - You must complete the annual online session within the QA calendar year (Oct. 1- Sept. 30).

The other online courses do not meet the Ohio Youth Food Animal QA certification requirements (ie. BQA, PQA, BEST, etc.)

- Youth can go to the following website to take the age-appropriate on-line module for \$12. Paid by the individual or family <https://yqcaprogram.org/>
- Youth will need their <https://v2.4honline.com> login and password. This is your family email and password you use to enroll in 4-H. Submit your certificate to the Hancock County Extension Office for approval.
- There is no online test out option. Youth 15 years old and older as of January 1 of the current year are encouraged to test out at the Extension Office during the month of February at no charge. Call 419-422-3851 for appointment.

### EquiSTEP

EquiSTEP (Equine Safety and Sportsmanship Program) is a requirement for all horse project members participating in the Hancock County Horse Program. This training is **MANDATORY** and can be found at <https://go.osu.edu/equistep>! Failure to complete this requirement will render the youth member eligibility for any 4-H sponsored equine event, including the Ohio State Fair Qualifying Show (PAS), Hancock County Fair, or any 4-H sponsored horse clinic or activity. EquiSTEP certificate of completion is due to the Extension Office on or before June 1 at 4:00pm.

### Livestock Project Entries

- All market livestock, breeding livestock, horses, and dogs to be shown at the fair must be entered by completing a Junior Fair Livestock Entry.
- Junior Fair Livestock entries are due online to the Junior Fair Office. Junior Fair Entry information will be sent to advisors.
- **All first-year livestock members and a parent or guardian will participate in a Good Sportsmanship Workshop to exhibit at the fair. These are held at the county QA Sessions.**
- **All returning livestock members and a parent or guardian will complete the Good Sportsmanship section of the entry form to be eligible to exhibit.**
- All livestock premiums are paid out during the fair.
- Members must have ownership of livestock projects by the following date of current year:
  - Hancock County Calf Club, Born & Raised Finished Beef, Independent Steers, Dairy Steers – January 1, tagged & registered the advertised Saturday in January at Hancock County Fairgrounds
  - Dairy Feeder Calves – first Saturday of April, tagged first Thursday in June
  - Pullets, Cockerels – April 30
  - Meat Geese – May 7

- Beef Breeding & Beef Calves – June 1
- Dogs – June 1, paperwork due online June 1
- Fancy Turkeys – June 1, hatched no earlier than April 15
- Goats – June 1, tagged first Thursday in June
- Horse/Pony – June 1, paperwork due online June 1
- Llamas – June 1
- Market Lambs & Breeding Sheep – June 1, tagged first Thursday in June
- Market Hogs – June 1
- Rabbits – June 1, Rabbit Meat Pens – August 1, tattooed first Monday of August. All rabbit exhibitors must have a rabbit in possession by June 1, in addition to meat pens
- Poultry – June 1
- Meat Ducks – July 9
- Meat Chickens – July 23
- Beef Feeder – August 1
- Drug Use Notification Forms: (DUNF's are required for livestock including market steer, market hog, market lamb, veal calf, market dairy steer, market goat, market poultry, lactating dairy cattle, and lactating goats.) Forms must be completed online prior to entering the fairgrounds for weigh-in. Deadline date will be provided around Livestock Interviews.



### **Non-Livestock Project Entries**

- No entries are required for non-livestock projects. The Extension Office will register non-livestock projects.
- Youth who exhibit their projects will receive:
  - \$3 premium for Superior and Outstanding
  - \$2 premium for Good
  - \$1 premium for Needs Improvement
- Projects are displayed in club booths during the entire fair. Failure to do so will result in loss of premium money.

## Awards & Recognition for 4-H Members

4-H believes healthy competition is an excellent motivator. A member recognition system has been implemented that offers appropriate recognition for all members. For more information, please contact the Hancock County Office of Ohio State University Extension.

1. **4-H Member Completion Certificates** – Each 1<sup>st</sup> and 5<sup>th</sup> year member receives a 4-H certificate and pin. Members receive certificates for all other years.
2. **1<sup>st</sup>-4<sup>th</sup> place** – Special ribbon is presented at Booth Setup for members who excelled in project work. State fair representatives will be selected from these winners.
3. **Secretary/Treasurer Awards** – Secretaries and treasurers of county clubs can submit their record books to receive outstanding awards. These books are due to the Extension Office by September 15 or the Monday following if over the weekend of the current year. Overall Grand & Reserve books will be selected. Awards are presented at Celebration of 4-H in October.
4. **Individual Honor Awards** – Members may work toward earning various awards in a progressive program by participating in various activities and events and then completing an Individual Honor Award application form which is due September 15 or the Monday following if over the weekend of the current year. Awards are presented at Celebration of 4-H in October. Form available at: <http://go.osu.edu/forms>
5. **County Livestock Award** – This award is given to members who excel in their livestock knowledge and project work. To apply for this award, the member must complete the Hancock County Livestock Project Award Form due September 15 or the Monday following if over the weekend of the current year. Awards are presented at Celebration of 4-H in October. Form available at: <http://go.osu.edu/forms>
6. **County Non-Livestock Award** – This award is given to members who excel in their project knowledge and project work. To apply for this award, the member must complete the Hancock County Non-Livestock Project Award Form due September 15 or the Monday following if over the weekend of the current year. Awards are presented at Celebration of 4-H in October. Form available at: <http://go.osu.edu/forms>
7. **Hancock County Fair** – A variety of activities are available to members at the county fair. Participating in the Hancock County Fair is NOT a completion of the 4-H project. The fair is an opportunity to share the accomplishments of each member.
8. **4-H Junior Camp** – 4-H summer camping experiences are offered for members of all ages at 4-H Camp Ohio and other 4-H camps. Registration at: <http://go.osu.edu/camping> Assistance to attend camp is available. Camp scholarship forms are due April 15. Form available at: <http://go.osu.edu/forms>
9. **4-H Junior and Senior Shooting Education Camp** – The Ohio 4-H Junior and Senior Shooting Education Camps are fun-filled learning experiences for members 9-12 years of age (Junior Camp) and members 13-18 years of age (Senior Camp) where the activities planned are part of the camp program focusing on the safe, responsible, ethical use of firearms and archery equipment. Shooting instruction is led by trained, experienced 4-H Shooting Sports Instructors. Campers select one shooting discipline as a specialty for the time at camp with the majority of their shooting activities in this area. Campers also can sample additional shooting specialties, learning under the direction of 4-H trained instructors. Registration available at: <http://www.ohio4h.org/shootingsports>
10. **4-H Contests** – Members may receive awards and gain valuable experience by entering various contests such as: General Livestock Judging.
11. **Junior Fair Board** – Older members are selected to assist in planning and conducting Junior Fair activities. Applications are available at the Hancock County Junior Fair Board Office.
12. **Camp Counselors** – Teens in good standing may apply to serve as a camp counselor. Applications are due in November.
13. **Junior Fair King & Queen** – Members 16 to 18 years old may apply and then be interviewed for the titles of Hancock County Junior Fair King, Queen, Prince and Princess. Department royalty is also available.
14. **County Committees** – Older members (14 years and older as of January 1 of the current year) are often asked or can volunteer to work on various committees related to the Hancock County 4-H program (4-H Advisory Council, Horse Council, Goat Council, Rabbit Council, etc.)
15. **Danforth “I Dare You” Award** – Older 4-H members are recognized each fall for their outstanding achievements in striving to live well-balanced lives. In addition, they have the opportunity to apply to attend an International Leadership Conference. Members, at least 16 as of January of the current year, are nominated by advisors, complete an application form, and are interviewed. Awards are presented at Celebration of 4-H in October.
16. **Outstanding 4-H Member Awards** – Older 4-H members are recognized each fall for their outstanding achievements in 4-H. Members, at least 16 as of January of the current year, are nominated by advisors, fill out an application form, and are interviewed. Awards are presented at Celebration of 4-H in October.
17. **Cloverbud Graduation** – Cloverbuds who have completed 2<sup>nd</sup> grade may participate in graduation held during the Hancock County Fair.
18. **Judge’s Choice Award** – each still project judge will select the member with the best project interview during July judging. Awards are displayed at the Hancock County Fair and are presented at Celebration of 4-H in October.

## Opportunities for Adult 4-H Volunteers

**4-H Advisor Volunteer Opportunities** – Help with county activities, programs, and contests (livestock judging, project judging, project workshops, etc.). Statewide events and 4-H activities at the Ohio State Fair are always in need of additional volunteers.

### County Committees –

- 4-H Advisory Council of Hancock County – elected annually during the month of November
- Horse Council, Goat Council, Rabbit Council – parents or advisor of members who take these projects

**Hancock County 4-H Hall of Fame** – This award is presented to an individual, group of individuals, or business that has made a lasting impact on the Hancock County 4-H program. Nominees must have previously won the Outstanding Service to 4-H Alumni Award or the Outstanding Service to 4-H Non-Alumni Award.

**Ohio 4-H Hall of Fame Award** – This award is to recognize individuals that have made significant lifetime contributions of service to the 4-H program. They should have also made an impact upon local clubs, communities, and the state 4-H program. Applications are due to the State 4-H Office by December 1 of the current year.

**Ohio 4-H Conference and Recognition Luncheon** – All 4-H volunteers are invited to attend this one-day workshop where they can choose from over 100 sessions designed to improve their skills. In addition, volunteers with multiples of five years of service to the 4-H program will be recognized at a special luncheon. At this luncheon, winners of the Meritorious Service, Innovator, Community Service, Recruitment and Leadership Development Awards and the Friend of 4-H Award will be recognized. This conference is held each year in March and award applications are due December 1 of the current year.

**Outstanding Service to 4-H Alumni Award** – This award is presented to an individual, or individuals, who was a 4-H member and has made significant contributions to the 4-H program in Hancock County. Awards are presented at the 4-H Volunteer Recognition Banquet in November.

**Outstanding Service to 4-H Non-Alumni Award** – This award is presented to an individual, group of individuals, or business – which was not a 4-H member but has made significant contributions to the 4-H program in Hancock County. The awards are presented at the 4-H Volunteer Recognition Banquet in November.

**For more information** – Please contact the Hancock County Office of Ohio State University Extension at 419-422-3851.

## Special Reminders

- ☺ No individual may be a 4-H member in two or more counties at the same time. Youth are expected to participate in the 4-H program of their county of residence. However, in situations where youth live out of the county, membership considerations will be given by the 4-H Educators in the county of residence and county of participation when a positive educational experience will result. **An Across County Line Application Form must be on file for members residing outside of Hancock County. Resubmit if changes. Due prior to enrollment, March 15, 2024.**
- ☺ The secretary and treasurer books are the only officer books that must be completed and turned in at the 4-H Office by September 15 or the following Monday if the 15<sup>th</sup> falls on the weekend.
- ☺ Clubs and/or members entering their 4-H projects in the Hancock County Junior Fair will abide by Junior Fair guidelines.
- ☺ 4-H members should take only those projects that can successfully be completed.
- ☺ **ANY PROJECT MADE FOR COMPLETION OR FOR A GRADE IN ANY OTHER ACTIVITY SUCH AS FFA, FCCLA, SCHOOL, OR SIMILAR ORGANIZATION CANNOT BE ENTERED AS A 4-H PROJECT AT THE COUNTY FAIR OR USED FOR ANY OTHER 4-H JUDGING.**
- ☺ **ANY PROJECT MADE FOR COMPLETION OR FOR A GRADE IN 4-H CANNOT BE ENTERED AS A PROJECT IN FFA, FCCLA, SCHOOL, OPEN CLASS FAIR ENTRY OR SIMILAR ORGANIZATION. YOU MAY ENTER AN ADDITIONAL ITEM CONSTRUCTED, BUT NOT THE ONE TAKEN TO 4-H PROJECT INTERVIEWS TO BE JUDGED.**
- ☺ All online enrollments must be completed and submitted by the member and confirmed by the advisor no later than April 1 regardless of when the date falls.
- ☺ All enrollment paper forms must be turned in at the Extension Office BY THE 4-H ADVISOR no later than April 1 of the current year, or the following Monday when the 1<sup>st</sup> is on the weekend.
- ☺ **Projects may be dropped or added until May 1** except for Market Beef, Dairy Beef Feeders, and Shooting Sports. Market Beef, Dairy Beef Feeder, and Shooting Sports projects must be registered by April 1.
- ☺ No substitution of livestock may be made after June 1. **EXCEPTION:** All steers must be selected & on feed by January 1, and no changes can be made after this time. See Junior Fair rules for details.
- ☺ All 4-H livestock projects (except dairy animals, horses, and llamas) must be owned and cared for by the 4-H member. If the member prefers, dairy animals, horses and llamas may be leased.
  1. All 4-H livestock projects, including dairy animals, llamas and horses must be under the exclusive care of the member by June 1.
  2. Meat rabbits must be in member's possession by August 1.

3. For horse projects, a copy of the horse lease and all horse information must be uploaded to the Animal tab at <https://v2.4honline.com> by June 1. A hard copy of the horse lease must also be on file at the Hancock County Extension Office by June 1.
  4. Members enrolled in a llama project must have a Llama Lease Agreement uploaded to the Animal tab at <https://v2.4honline.com> by June 1.
  5. All members taking dog projects must upload dog information and Vaccination Form under the Animal tab at <https://v2.4honline.com> by June 1. A hard copy of the Vaccination Form must also be on file at the Hancock County Extension Office by June 1.
  6. Members enrolled in a dairy project must have a DAIRY LEASE AGREEMENT on file at the Extension Office by June 1.
- ☺ ALL 4-H projects need to be the work of the individual 4-H member. Help from parents, advisors, and other interested adults is encouraged as long as it is of an educational nature. The final exhibit **MUST** be the work of the member.
  - ☺ 4-H work may add to existing work such as a science fair project, but it cannot be a duplication.
  - ☺ Any complete or incomplete project information for members **MUST BE TURNED IN BY AUGUST 1** of the current year to the Extension Office.
  - ☺ **To receive a Junior Fair Premium:**
    - Your project must be judged & grade submitted to 4-H office by August 1<sup>st</sup>.
    - You must have an exhibit for each project you have taken at the county fair.
  - ☺ Livestock project completion requires:
    1. Livestock evaluation includes: Project Interview and Book Review.
    2. Dress code is the same as your show dress: i.e., A member with a hog project would wear jeans, boots, and a button up shirt. If you show multiple species, wardrobe changes are not required.
    3. Specifics are listed in the judging booklet, available June 1.
    4. Members may NOT complete their livestock project with an advisor unless a Winning 4-H Plan is in place. Livestock projects **MAY ONLY** be completed at Livestock Interview Evaluations in August.

## Winning 4-H Plan

In the 4-H program, we strive to provide a positive experience for all youth in Hancock County. To provide a positive experience, we can make accommodations at events and activities such as project judging so every participant has the opportunity for a successful experience. If you feel your child needs an accommodation, please fill out the Winning 4-H Plan form. We can utilize this form to discuss what accommodations are needed, as well as use it as a tool to communicate with judges and volunteers as needed.

This form needs completed each year to keep up to date as your child grows each year. Forms are due April 1 by 4:00pm.

Forms can be found at the back of this handbook or online under <https://hancock.osu.edu> and 4-H Youth Development.

Please reach out to the 4-H Educator for any questions you have.

## Some Ways to Get Involved in Hancock County 4-H

For more information on these activities, check our website, like us on Facebook, or call the Extension Office.

### Cloverbuds Opportunities

County Cloverbuds meet the first Thursday of February, April, October, and December from 6:15 until 7:15 pm. Cloverbuds have fun while learning about cultures and other fun topics.

A special Day Camp just for Cloverbuds is June 6 at the Hancock County Agricultural Service Center on County Road 140. Adventure waits at this day of discovery, friends, and fun.

Cloverbud graduation celebrates the youth completing their Cloverbud experience and moving on to project 4-H. This program is held the Sunday of the fair in the Old Mill Stream Centre. A Cloverbud party open to all Cloverbuds and their families will be held after graduation. Other special activities will also be held during the fair for Cloverbuds this year. Look for details in upcoming family newsletters.

### Hancock County 4-H Shooting Sports Program

Youth, ages 9 to 18, may participate in the Shooting Sports program. Members must belong to a 4-H Club and sign up for the project in that club to participate. Shooting Sports 4-Hers learn about safety, marksmanship, history, and teamwork. Hancock County has trained volunteers in the following disciplines: archery, rifle, shotgun, pistol, and living history. Members wishing to take a Shooting Sports project must also join the Hancock County Shooting Sports program and work with a 4-H certified instructor. First year shooting sports members are required to take the Safe Use of Guns project and workshop prior to Shooting Sports, second year members are strongly encouraged to take the workshop as well. The workshop covers the entire project. Participants will complete the 4-H project requirements in one evening. Dates for the clinics and information nights will be announced soon. See project requirements section for more details.

### 4-H Open House

Ohio 4-H Week is March 3-9. 4-H Open House will be held March 6. The program will provide an opportunity to check out the different project areas (including new project books), learn about upcoming programs, and celebrate Hancock County 4-H with fun and friends. This is a free family event for the community.

### Livestock Quality Assurance

Livestock Quality Assurance (QA) is for members with livestock projects, providing proper care for your livestock is a very important part of 4-H animal projects. QA will be held at The Old Mill Stream Centre on April 11, 2024, beginning at 7:00pm. There will be two Zoom meetings as well, April 17 and May 15. This required workshop teaches the good production principles, safety, animal welfare, and ethics. Check the newsletter for dates, times, and locations. Online training is only available for any member aged 12 and up. Check out page 8 for details.

The month of February is test out time. Members, at least 15 years old by January 1, 2024, and who have taken at least one year of Quality Assurance, may try the test out option. Passing with a 76% completes the requirement for the next 3 years.

### L.E.A.D. Conference

L.E.A.D. (Learn, Educate, Advise, and Discover) Conference will be held March 12 at 7:00 pm with the location to be announced. L.E.A.D. offers sessions for club officers to learn about his or her position, a new 4-H member orientation, and other great sessions to help youth get the most of their 4-H experience. Sessions will also be offered for 4-H adult volunteers. This is another great event for the whole family.

### 4-H Benefit Dinner & Auction

Save the date! 4-H Benefit Dinner & Auction at the Old Mill Stream Centre at the Hancock County Fairgrounds will be held February 17. Donations are needed and must be dropped off at the Extension Office by January 30. Remember you can use this on your Individual Honor Award Application. Tickets are available in January.

### Livestock Judging Contest

Test your knowledge as you rank different classes of livestock including cattle, sheep, swine, and goats. Open to all 4-H members, the Livestock Judging Contest is held on June 11 at the University of Findlay's Animal Science Center. Members may participate as individuals and teams even if you do not have a livestock project. In the different age divisions, prizes are awarded to the highest scoring competitors. We have special volunteers that work with younger members to help them understand how a judging contest works. There are also opportunities at the State Fair for livestock judging as well as at the Hancock County Fair.

### 4-H Junior Camp

4-H Junior Camp will be held June 25-29 this year at Camp Ohio in Licking County. Members ages 8-14 (3rd grade to 8th grade) may attend as campers. Early bird fee is \$200 for Hancock County 4-Hers. Learn to fish, race down a zip line, hike the hills, swim in the pool, enjoy a campfire, make and take a craft, go canoeing, sleep in cabins, and make new friends for a lifetime are just a few of the great things about 4-H Camp. 4-Hers and their friends are welcome to attend this event. Watch the mail for your invitation to go to summer camp this year. Camp Scholarship applications are due April 15 to the Extension Office. The application is available in the forms section of this handbook or on <http://hancock.osu.edu/forms>.

### Celebration of 4-H

October 15, all 4-H families are invited to the Celebration of 4-H. The 4-H social, livestock sale checks distribution, and recognition of the great things the 4-H members have accomplished. Individual Honor Awards, County Awards, and much more are presented at this fun family event. Award applications are due September 15 to be considered. Sample of the award applications are available in this book, from your advisor, and located under forms at <http://hancock.osu.edu/forms>. The 4-H Advisory Council and others sponsor thousands of dollars in awards each year through these opportunities. For example, a member that completes and earns the Individual Honor Award for 10 years will receive a \$100 scholarship.

For more information on these activities, check our website, like us on Facebook, or call the Extension Office.

**Don't wait! Explore these opportunities NOW!**



## 2024 Project Completion and Fair Requirements

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>Please note:</b> Ohio State Fair eligibility, as indicated by notes below the section title, usually available in February at <a href="http://ohio4h.org/ohiostatefair">http://ohio4h.org/ohiostatefair</a>			
<b>About 4-H</b>			
<b>STATE FAIR for 91:</b> No State Fair event <b>STATE FAIR for 92:</b> Family Life Day: completed project book, display, and interview			
091 Discovering 4-H	B	All activities in 9 interest areas Project summary Interview: Judging Day 1	<b>JUDGING:</b> Bring completed project book, a poster or exhibit as learned through the project book and be prepared to answer questions. <b>FAIR:</b> Make an educational display or poster to exhibit in the club booth.
092 4-H Around the Globe	I	All 7 activities and all Talking it Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary & project review Interview: Judging Day 1	<b>JUDGING:</b> Bring completed project book, a poster or exhibit as learned through the project book and be prepared to answer questions. <b>FAIR:</b> Make an educational display or poster to exhibit in the club booth.
<b>Animal Sciences</b>			
<b>Beef</b>			
<b>STATE FAIR:</b> See "Jr. Livestock" events under the Competitions tab at <a href="http://www.ohiostatefair.com">www.ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">http://4hansci.osu.edu</a> <b>PROJECT ANIMAL BY REQUIRED DATE:</b> <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Market Beef – Jan 1  <input type="checkbox"/> Dairy Beef Feeder – 1<sup>st</sup> Saturday in April         </div> <div> <input type="checkbox"/> Beef Breeding &amp; Beef Calves – June 1  <input type="checkbox"/> Beef Feeder – Aug 1         </div> </div>			
117B Beef Breeding 117BF Beef Feeder (market) 117DF Dairy Beef Feeder (market) 117M Market Beef	X	Project goals and objectives Member Project Guide, Quality Assurance, and Animal Record sections At least 1 topic of interest and at least 1 paragraph At least 5 learning activities At least 2 leadership experiences At least 2 leadership /citizenship activities. Participate in Livestock Interview	<b>JUDGING:</b> Bring completed project book and current records and be prepared to talk about your project. <b>FAIR:</b> Must complete Quality Assurance at least 45 days prior to Hancock County Fair. Must submit accurate DUNF at weigh-in for each animal.
<b>Companion Animals and Rabbits</b>			
<b>STATE FAIR for 200, 201D, 215, 216, 217, 218, 220, 228PE:</b> Companion Animal Day <b>STATE FAIR for 201O, 201P, 201S, 201W, 228BR, 228MA:</b> See "Jr. Livestock" events under the Competitions tab at <a href="http://www.ohiostatefair.com">www.ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">http://4hansci.osu.edu</a> . <b>STATE FAIR for 202:</b> Not eligible for state fair event.			
200 All About Dogs	B	All 8 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	<b>JUDGING:</b> Bring completed project book, educational poster or exhibit as learned through the project book and be prepared to answer questions. <b>FAIR:</b> Make an educational display or poster to exhibit in the club booth.

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>201D You and Your Dog</b>	X	Project animal by required date, June 1 Vaccination & Participation due June 1 Project goals Member Project Guide, Dog Care and Welfare, and Animal Records sections At least 1 topic of interest At least 5 new learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Interview: Judging Day 1	JUDGING: Bring educational display, completed book and current records. Be prepared to talk about your project. Do <b>NOT</b> bring your animal. FAIR: Make an educational display or poster to exhibit in the club booth.
<b>201O Obedience</b> <b>201P Performance</b> <b>201S Showmanship</b> <b>201W Working Dog</b> – must be approved by 4-H Educator before enrolling in project	X	Project animal by required date, June 1 Vaccination & Participation due June 1 Project goals and objectives Member Project Guide At least 1 topic of interest At least 5 new learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Dog Care and Welfare section Animal Records section Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project to Livestock Interview. FAIR: Must enter paperwork to v2.4honline.com by June 1.
<b>202 Dog Achievement Program</b>	X	To earn a certificate, choose 3 topic areas within one category and complete all 5 activities with each selected topic area, for a total of 15 activities. For more details, see project book or <a href="http://www.ohio4h.org/DAP">www.ohio4h.org/DAP</a> .	GRADE: Must complete and turn in certificate to the Extension Office by August 1 of current year for grade. FAIR: Make an educational display or poster to exhibit in the club booth.
<b>210 Assistance Animals in Action (**NEW**)</b>	I	All 8 activities and Talking It Over Questions At least 2 learning experiences At least 2 leadership/citizenship activities Interview: Judging Day 1	JUDGING: FAIR:
<b>215 Cavy Project and Record Book</b>	X	Project animal by required date, June 1 Project goals and objectives Member Project Guide, animal care and welfare activities, and animal records At least 1 topic of interest and at least 1 paragraph At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Brief summary of your project Interview: Judging Day 1	JUDGING: Bring completed records. Be prepared to answer questions. Do <b>NOT</b> bring your animal. FAIR: Make an educational display or poster to exhibit in the club booth.
<b>216 Purr-fect Pals, Level 1</b>	B	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year Interview: Judging Day 1	JUDDGING: Bring completed records. Be prepared to answer questions. Do <b>NOT</b> bring your animal. FAIR: Make an educational display or poster to exhibit in the club booth.
<b>217 Climbing Up! Level 2</b>	I	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year Interview: Judging Day 1	JUDDGING: Bring completed records. Be prepared to answer questions. Do <b>NOT</b> bring your animal. FAIR: Make an educational display or poster to exhibit in the club booth.

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>218 Leaping Forward, Level 3</b>	A	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year Interview: Judging Day 1	JUDDGING: Bring completed records. Be prepared to answer questions. Do <b>NOT</b> bring your animal. FAIR: Make an educational display or poster to exhibit in the club booth.
<b>220 Pocket Pets Project and Record Book</b>	X	Project animal by required date, June 1 Project goals and objectives Member Project Guide, animal care and welfare activities, and animal records At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Write a brief summary of your project Interview: Judging Day 1	JUDGING: Bring completed records. Be prepared to answer questions. Do <b>NOT</b> bring your animal. FAIR: Make an educational display or poster to exhibit in the club booth.
<b>228BR Rabbit Breeding 228MA Rabbit Market</b>	X	Project animal by required date, June 1 – Meat Pen, August 1 (All rabbit exhibitors must have a rabbit in possession by June 1, in addition to meat pens.) At least 5 learning activities At least 2 learning experiences At least 1 topic of interest At least 2 leadership/citizenship activities Animal Records and Quality Assurance sections Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must complete Quality Assurance at least 45 days prior to Hancock County Fair.
<b>228PE Rabbit Pet</b> (Judging Day 1 in July)- <i>Rabbit NOT to fair</i>	X	Project animal by required date, June 1 At least 5 learning activities At least 2 learning experiences At least 1 topic of interest At least 2 leadership/citizenship activities Animal Records & Quality Assurance sections Interview: Judging Day 1 – Do <b>NOT</b> bring animal	JUDGING: If NO intention of going to the fair, NO Quality Assurance is needed. Bring your educational display and completed book. Be prepared to talk about your project. Do <b>NOT</b> bring your animal. FAIR: Make an educational display or poster to exhibit in the club booth. Rabbit does NOT go to the fair.
<b>Dairy</b>			
STATE FAIR: See “Jr. Livestock” events under the Competitions tab at <a href="http://www.ohiostatefair.com">www.ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">http://4hansci.osu.edu</a> .			
<b>127CA Dairy Calf 127HE Dairy Heifer 127CO Dairy Cow</b>	X	Project animal by required date Project Guide, Animal Records, Financial Records, and Quality Assurance sections Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must complete Quality Assurance at least 45 days prior to Hancock County Fair.
<b>Goats</b>			
STATE FAIR for 135BD, 135BM, 135M: See “Jr. Livestock” events under the Competitions tab at <a href="http://www.ohiostatefair.com">www.ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">http://4hansci.osu.edu</a>			
STATE FAIR for 135C, 135F, 135H, 135P, 135PY: No State Fair event.			
COUNTY FAIR FOR 135C: No County Fair event			
<b>135BD Breeding - Dairy Goat 135BM Breeding - Meat Goat 135F Fiber Goat 135H Harness Goat 135M Market – Dairy, Meat or Cross Goat 135P Pack Goat 135PY Pygmy Goat</b>	X	Project animal by required date, June 1 Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections At least 1 topic of interest At least 5 new learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must complete Quality Assurance at least 45 days prior to Hancock County Fair.

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>135C Companion - Pet Goat</b> (Judging Day 1 in July) Questions about project: please consult your advisor, 4H educator or barn superintendent prior to enrollment	X	Project animal by required date, June 1 Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections At least 1 topic of interest At least 5 new learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Interview: Judging Day 1	JUDGING: Must attend Quality Assurance prior to Judging. Bring educational display, completed book and current records. Be prepared to talk about your project. Do <b>NOT</b> bring your animal. FAIR: Make an educational display or poster to exhibit in the club booth. Goat does NOT go to the fair.
<b>Horses</b>			
<b>EquiSTEP</b> – All equine members must complete the online EquiSTEP training at <a href="http://www.go.osu.edu/equistep">http://www.go.osu.edu/equistep</a> and submit the certificate of completion to the Hancock County Extension Office on or before June 1 at 4:00pm. <b>Helmet Rule</b> – All members must wear a helmet when participating in a 4-H riding event. This includes riding meetings, 4-H Fun Shows, 4-H Club sponsored shows, Junior Fair Horse Show (this show follows the Uniform Rules for 4-H Horse shows), 4-H Freestyle, and any other riding event done as a 4-H Club. <b>Uniform Rules for 4-H Horse Shows</b> – <i>Each family must have the current book to become familiar with 4-H show rules.</i> <b>Project horse required by June 1</b> <b>Required</b> elements uploaded to <a href="https://v2.4honline.com">https://v2.4honline.com</a> in Animals Tab due by <b>June 1</b> to be eligible to participate: <input type="checkbox"/> EquiSTEP certificate <input type="checkbox"/> Horse ID Photo Pages <input type="checkbox"/> Lease Agreement – copy online, hard copy in extension office <b>STATE FAIR for 173:</b> No state fair event <b>STATE FAIR for 174, 175, 177, 180, 181, 182, 184, 186, 187, 188:</b> Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> . See “Jr. Livestock” events under the Competitions tab at <a href="http://www.ohiostatefair.com">www.ohiostatefair.com</a> . See also <a href="http://horse.osu.edu">http://horse.osu.edu</a> <b>STATE FAIR for 189:</b> Must participate in a dressage competition and meet scoring requirements. Must follow <i>Uniform Rules for 4-H Horse Shows</i> . See “Jr. Livestock” events under the Competitions tab at <a href="http://www.ohiostatefair.com">www.ohiostatefair.com</a> . See also <a href="http://horse.osu.edu">http://horse.osu.edu</a>			
<b>173 Horseless Horse</b>	B	Planning Your Project section At least 4 interest areas All recommended activities in your selected interest areas At least 2 organized activities At least 2 leadership/citizenship activities One-page report Interview: Judging Day 1	JUDGING: Bring completed project book, a poster or exhibit as learned through the project book, a one-page report and be prepared to answer questions. FAIR: Make an educational display or poster to exhibit in the club booth.
<b>174 Beginning Horse Management</b>	B	Planning your project section All interest areas At least 2 Things to Do in each interest area At least 2 leadership/citizenship activities Project record One-page report Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must complete EquiSTEP and enter paperwork to v2.4honline.com by June 1.
<b>175 Light Horse Selection</b>	I	Planning your project All interest areas At least 2 Things to Do in each interest area At least 2 learning experiences At least 2 leadership/citizenship activities Questions on pages 55-57 Complete your horse judging description Completed 190R Equine Record Book One-page report Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must complete EquiSTEP and enter paperwork to v2.4honline.com by June 1.
<b>177 Horse Training: How to Talk to Your Horse</b>	I	Completed 190R Equine Record Book Participate in Livestock Interview with 177 Horse Training project book	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must complete EquiSTEP and enter paperwork to v2.4honline.com by June 1.

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>180 Learning to Jump</b>	I	All 3 project areas At least 5 activities in each project area At least 2 learning experiences At least 2 leadership/citizenship activities One-page summary Complete 190R Equine Record Book Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must complete EquiSTEP and enter paperwork to v2.4honline.com by June 1.
<b>181 Draft Horse</b>	I	Planning Your Project section Interest areas 1-5 and 7 (new members) Interest areas 2-7 (returning members) Things to Do in each interest area At least 2 learning experiences At least 2 leadership/citizenship activities Completed 190R Equine Record Book One-page summary Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must complete EquiSTEP and enter paperwork to v2.4honline.com by June 1.
<b>182 Small Equine</b>	I	Project Areas 1-7, each with at least one project activity At least 2 learning experiences At least 2 leadership/citizenship activities Completed 190R Equine Record Book One page summary Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must complete EquiSTEP and enter paperwork to v2.4honline.com by June 1.
<b>184 Standardbred Horses</b>	I	Planning your Project section Explore all interest areas At least 2 Things to Do At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R Equine Record Book One-page summary Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must complete EquiSTEP and enter paperwork to v2.4honline.com by June 1.
<b>186 Gymkhana (**NEW**)</b>	I	Project animal required All 3 project areas and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: FAIR: Must complete EquiSTEP and enter paperwork to v2.4honline.com by June 1.
<b>187 Roping (**NEW**)</b>	X	Project animal required for mounted roping activities First year: complete activities 1-4 Year 2 and beyond: Complete activities 1-4, plus 2 additional activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: FAIR: Must complete EquiSTEP and enter paperwork to v2.4honline.com by June 1.
<b>188 Trail Riding</b>	I	Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R Equine Record Book One-page summary Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must complete EquiSTEP and enter paperwork to v2.4honline.com by June 1.

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
189 Dressage	I	Planning your Project section New members explore interest areas 1-4 and first year Completion of Project activities Repeating members complete Completion of Project activities All of the Things to Do At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R Equine Record Book One-page report Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must complete EquiSTEP and enter paperwork to v2.4honline.com by June 1.
<b>Llamas and Alpacas</b>			
<b>STATE FAIR:</b> See "Open Livestock" events under the Competitions tab at <a href="http://www.ohiostatefair.com">www.ohiostatefair.com</a> <b>AND</b> No county fair event			
132 Llama and Alpaca Project and Record Book	X	Project animal by required date, June 1 Project Goals and Objectives Member Project Guide, Animal Care and Welfare, and Animal Records sections At least 1 topic of interest/summary paragraph At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Interview: Judging Day 1	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must attend Quality Assurance AND Sportsmanship Clinic. Display poster or exhibit in 4-H Club booth.
<b>Poultry</b>			
<b>All birds must be from a Pullorum Fowl Typhoid-Free Flock or Hatchery (Fancy or non-meat waterfowl are exempt and not tested).</b> <b>Project animal Hatch Date:</b> -Cock/Hen/Old Tom/Old Hen/Old Drake/Old Gander/Old Goose – hatched prior to September 1, previous year. -Cockerel/Pullet/Young Tom/Young Hen/Young Drake/Young Gander/Young Goose – hatched after September 1, previous year. -Market Turkey – hatched no earlier than April 15, current year. -Market Duck & Market Geese – hatched no earlier than October 1, previous year <b>Project animal by required date:</b> All Poultry – June 1, except for Meat Chickens: 5-7 wkpf, Meat Ducks: 7 wkpf, Meat Geese: 16 wkpf (wkpf = weeks prior to fair) <b>STATE FAIR for 150CE, 150CM, 150DE, 150GE, 150TE, 150TM:</b> See "Jr. Livestock" events under the Competitions tab at <a href="http://www.ohiostatefair.com">www.ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">http://4hansci.osu.edu</a> <b>STATE FAIR for 150CEP, 150DM, 150GM, 150H:</b> Not eligible for state fair event.			
150CE Chicken, Exhibition (Fancy) 150CM Chicken, Market 150CEP Chicken, Egg Production: Hens & Pullets 150DE Duck, Exhibition 150DM Duck, Market 150GE Goose, Exhibition 150GM Goose, Market 150TE Turkey, Exhibition 150TM Turkey, Market 150H Helmeted Guinea Fowl	X	Project animal by required date (see above) Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections At least 2 learning experiences At least 2 leadership/citizenship activities At least 3 goals and accomplishments Club or county level project review Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must complete Quality Assurance at least 45 days prior to Hancock County Fair. May enter two pullets and/or hens.

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>Sheep</b>			
STATE FAIR: See "Jr. Livestock" events under the Competitions tab at <a href="http://www.ohiostatefair.com">www.ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">http://4hansci.osu.edu</a>			
198 Market Lamb Project and Record Book	X	Project animal by required date, June 1 At least 1 topic of interest and at least 1 paragraph All activities At least 2 project learning experiences At least 2 leadership/citizenship activities Quality Assurance section Animal Records section Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must complete Quality Assurance at least 45 days prior to Hancock County Fair. May tag up to 4 lambs at the county tagging and rate of gain weigh-in.
199 Sheep Breeding Project and Record Book	X	Project animal by required date, June 1 At least 1 topic of interest and at least 1 paragraph At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must complete Quality Assurance at least 45 days prior to Hancock County Fair. May show sheep in the Junior fair breeding show: breeding classes of yearling ram, ram lamb, yearling ewe, ewe lamb, farm flock and grade ewe. Market lambs could also be shown with this project
<b>Swine</b>			
STATE FAIR: See "Jr. Livestock" events under the Competitions tab at <a href="http://www.ohiostatefair.com">www.ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">http://4hansci.osu.edu</a>			
139 Market Hogs Project and Record Book	X	Project animal by required date, June 1 At least 1 topic of interest and summary At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must complete Quality Assurance at least 45 days prior to Hancock County Fair. May enter 2 market hogs.
140 Swine Breeding Project and Record Book	X	Project animal by required date, June 1 At least 1 topic of interest and summary At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Participate in Livestock Interview	JUDGING: Bring completed project book and current records and be prepared to talk about your project. FAIR: Must complete Quality Assurance at least 45 days prior to Hancock County Fair. Make an educational display or poster to exhibit in the club booth.
<b>Veterinary Science</b>			
STATE FAIR for 244, 245, 246: STEM Day: completed project book, display, and interview			
244 From Airedales to Zebras, Level 1	B	Set goals and record project highlights At least 7 activities each year At least 21 of the activities in three years Complete the "Whaddya Know?" survey before and after activities (Use the same book 1-3 years) Interview: Judging Day 1	JUDGING: Bring a poster or educational exhibit dealing with some phase of the project and your completed book. Be prepared to answer questions. FAIR: Display an exhibit in your club booth.



Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements																		
245 All Systems Go! Level 2	I	Set goals and record project highlights At least 7 activities each year At least 21 of the activities in three years Complete the “Whaddya Know?” survey before and after activities (Use the same book 1-3 years) Interview: Judging Day 1	JUDGING: Bring a poster or educational exhibit dealing with some phase of the project and your completed book. Be prepared to answer questions. FAIR: Display an exhibit in your club booth.																		
246 On the Cutting Edge, Level 3	A	Set goals and record project highlights At least 7 activities each year At least 21 of the activities in three years Complete the “Whaddya Know?” survey before and after activities (Use the same book 1-3 years) Interview: Judging Day 1	JUDGING: Bring a poster or educational exhibit dealing with some phase of the project and your completed book. Be prepared to answer questions. FAIR: Display an exhibit in your club booth.																		
Clothing and Textiles																					
General Requirements for All Clothing Projects																					
<ul style="list-style-type: none"><li>✓ All members must participate in the Style Review on judging day in order to place in their class. If a member has 2 clothing projects, they may choose which outfit they will model. A clothing narrative worksheet will be available online due at judging.</li><li>✓ Member may repeat any project, but should attempt some feature that offers a challenge, such as using a more complicated pattern, hard to handle fabric, etc.</li><li>✓ Ohio State Fair representatives will be selected so as to be consistent with State Fair policy.</li></ul>																					
JUDGING		Cost Analysis Example –																			
<ul style="list-style-type: none"><li>✓ Members will model garments made during the required Style Review to place.</li><li>✓ During clothing judging, each member will be judged on the “7 Clues of the Total Look” – construction, design, fashion, poise, posture &amp; grooming, and personal qualities.</li><li>✓ Members should bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis (example following), other project records or poster as required.</li><li>✓ Be prepared to discuss the garments made and information in the project book.</li><li>✓ 4-H members will be required to prepare a complete project cost analysis. The knowledge of the analysis process is more important than the actual cost of the project. At right, an example of a project cost analysis should help members to calculate the project cost.</li></ul>		<table><tr><td>Clothing pattern #0000 =</td><td>\$11.35</td></tr><tr><td>3 yards fabric @ \$8.00 =</td><td>\$24.00</td></tr><tr><td>Thread =</td><td>\$2.99</td></tr><tr><td>½ yard interfacing @ \$3.60 =</td><td>\$1.80</td></tr><tr><td>2 yards Lace trim @ \$4.50 =</td><td>\$9.00</td></tr><tr><td>1 pkg. Hem lace =</td><td>\$1.99</td></tr><tr><td>Joann Fabric 15% discount =</td><td><u>-\$7.67</u></td></tr><tr><td>TOTAL COST:</td><td>\$43.46</td></tr><tr><td colspan="2">Comparable retail garment sells for \$65.00</td></tr></table>		Clothing pattern #0000 =	\$11.35	3 yards fabric @ \$8.00 =	\$24.00	Thread =	\$2.99	½ yard interfacing @ \$3.60 =	\$1.80	2 yards Lace trim @ \$4.50 =	\$9.00	1 pkg. Hem lace =	\$1.99	Joann Fabric 15% discount =	<u>-\$7.67</u>	TOTAL COST:	\$43.46	Comparable retail garment sells for \$65.00	
Clothing pattern #0000 =	\$11.35																				
3 yards fabric @ \$8.00 =	\$24.00																				
Thread =	\$2.99																				
½ yard interfacing @ \$3.60 =	\$1.80																				
2 yards Lace trim @ \$4.50 =	\$9.00																				
1 pkg. Hem lace =	\$1.99																				
Joann Fabric 15% discount =	<u>-\$7.67</u>																				
TOTAL COST:	\$43.46																				
Comparable retail garment sells for \$65.00																					
General Requirements for All Non-Construction Clothing Projects - JUDGING																					
<ul style="list-style-type: none"><li>✓ Judged during Judging Day 2. Bring your completed project book, project records, and wear your assembled Total Look Outfit (if completed in project), and small educational display showing one main idea. Be prepared to answer questions about your display and the project. Member’s project will be reviewed and graded during an individual interview.</li><li>✓ Members enrolled in these projects are eligible for State Fair if participate in the Style Review. To be considered, member must complete the activity in the project book in which a total look outfit is assembled.</li></ul>																					
STATE FAIR for 406, 407, 408, 409, 410, 411, 412, 413, 415, 417, 418, 419, 420, 424, 425, 426, 430 Clothing Days: See State Fair Book STATE FAIR for 432M Not eligible for state fair event																					
For All-Level Projects																					
418 Loungewear	X	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A loungewear outfit to wear over garments you make or buy Project record, summary, and review Interview: Judging Day 2 & Style Review	Review general rule section page 21 JUDGING: Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book. FAIR: Exhibit items in your 4-H booth																		

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>For Beginning-Level Projects (members with little or no clothing experience)</b>			
<b>407 Accessories for Teens</b> (ages 13+)	B	All 4 interest areas At least 1 additional 4-H activity At least 1 leadership/citizenship experience Wardrobe evaluation and accessories to complement at least 1 outfit At least 1 accessory: bag/purse, belt/cummerbund, footwear/shoe covers, hat, gloves, jewelry, removable collar/ dickey/jabot, scarf/tie, muffler/shawl, socks/hosiery, or suspenders to complete the appearance of an outfit Project record & evaluation Interview: Judging Day 2 & Style Review	Review general rule section page 21 JUDGING: Bring the following to judging: completed project book, project records, wear your outfit (wear at least one accessory you made with the outfit it was designed for), and small educational display showing one main idea. Be prepared to answer questions about your display and the project. FAIR: Exhibit items in your 4-H booth
<b>409 Sew Fun</b>	B	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A pin cushion and fully elastic-waisted skirt, shorts, pants, or capris Project review Interview: Judging Day 2 & Style Review	Review general rule section page 21 JUDGING: Bring the following to judging: completed project book, fully elastic-waisted skirt, shorts, pants, or capris, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book. FAIR: Exhibit items in your 4-H booth
<b>410 Designed by Me</b>	B	All 8 activities and all Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Decorate (or embellish) a t-shirt, sweatshirt, button-down shirt, or simple jacket using at least 2 different techniques. Project review Project record (if any materials purchased) Interview: Judging Day 2 & Style Review	Review general rule section page 21 JUDGING: Bring your completed project book, project records, and wear your assembled Total Look Outfit (if completed in project), and small educational display showing one main idea. Be prepared to answer questions about your display and the project. FAIR: Exhibit items in your 4-H booth
<b>413 Sundresses and Jumpers</b>	B	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A sundress or jumper Interview: Judging Day 2 & Style Review	Review general rule section page 21 JUDGING: Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book. FAIR: Exhibit items in your 4-H booth
<b>419 Terrific Tops</b>	B	All 8 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities A top that is part of a complete outfit Interview: Judging Day 2 & Style Review	Review general rule section page 21 JUDGING: Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book. FAIR: Exhibit items in your 4-H booth

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>Intermediate-Level Projects</b> (members with some 4-H clothing experience)			
<b>411 em•bel•lish: A 4-H Guide to Wearable Art</b>	I	All 10 activities and 3 journal pages At least one embellished garment At least 2 learning experiences At least 2 leadership/citizenship activities Interview: Judging Day 2 & Style Review	Review general rule section page 21 JUDGING: Bring your completed project book, project records, and wear your assembled Total Look Outfit (if completed in project), and small educational display showing one main idea. Be prepared to answer questions about your display and the project. Member's project will be reviewed and graded during an individual interview. FAIR: Exhibit items in your 4-H booth
<b>412 Sew for Others</b>	I	All 7 activities and all Talking it Over questions At least 2 learning experiences At least 2 leadership/citizenship activity Construct one complete outfit for the person of your choice OR adapt three different garments for someone with a disability A project evaluation Interview: Judging Day 2 & Style Review	Review general rule section page 21 JUDGING: Bring your completed project book, project records, and wear your assembled Total Look Outfit (if completed in project), and small educational display showing one main idea. Be prepared to answer questions about your display and the project. Member's project will be reviewed and graded during an individual interview. FAIR: Exhibit items in your 4-H booth
<b>415 Ready, Set, Sew Active!</b>	I	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities At least 1 garment that is part of an active sportswear outfit. Interview: Judging Day 2 & Style Review	Review general rule section page 21 JUDGING: Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book. FAIR: Exhibit items in your 4-H booth
<b>424 Clothing for Middle School</b> (ages 10-14)	I	All 5 interest areas At least 1 garment with sleeves or a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, or other top, with or without sleeves At least 1 additional organized activity At least 1 leadership/citizenship activity At least 1 career experience. Project summary Interview: Judging Day 2 & Style Review	Review general rule section page 21 JUDGING: Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book. FAIR: Exhibit items in your 4-H booth
<b>430 Shopping Savvy</b>	I	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities An outfit, including accessories Project summary Interview: Judging Day 2 & Style Review	Review general rule section page 21 JUDGING: Bring completed project book, project records, wear your assembled Total Look Outfit (if completed in project), and small educational display showing one main idea. Be prepared to answer questions about your display and project. Your project will be reviewed and graded during an individual interview. FAIR: Exhibit items in your 4-H booth

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>Advanced Level Projects</b> (members who have mastered basic clothing construction or consumer projects and who are ready for new challenges)			
<b>406 Clothes for High School and College</b>	A	All 5 major areas At least 2 additional organized activities At least 2 leadership/citizenship activities A wardrobe inventory At least 1 outfit with a minimum of 2 pieces or a 1-piece garment with sleeves, plus some other style detail not tried before Repair at least 3 items from your wardrobe Project summary Interview: Judging Day 2 & Style Review	Review general rule section page 21 <b>JUDGING:</b> Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book. <b>FAIR:</b> Exhibit items in your 4-H booth
<b>408 Creative Costumes</b>	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A costume from one of these categories: historical, ethnic/cultural, theatrical, or special interest Project record and evaluation summary Interview: Judging Day 2 & Style Review	Review general rule section page 21 <b>JUDGING:</b> Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book. <b>FAIR:</b> Exhibit items in your 4-H booth
<b>417 Dress-Up Outfit</b>	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A dress-up garment with two or more new experiences (zipper, sleeves, new trim or fabric) and coordinate/incorporate/integrate into your total look Project evaluation and project review Interview: Judging Day 2 & Style Review	Review general rule section page 21 <b>JUDGING:</b> Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book. <b>FAIR:</b> Exhibit items in your 4-H booth
<b>420 Outerwear for Anywhere</b>	A	All 4 project areas and activities At least 2 learning experiences At least 2 leadership/citizenship activities An advanced-level outer garment, such as a coat, jacket, raincoat, cape, or other similar outer garment, and add other clothing accessories for a total look Project summary and project review Interview: Judging Day 2 & Style Review	Review general rule section page 21 <b>JUDGING:</b> Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book. <b>FAIR:</b> Exhibit items in your 4-H booth
<b>425 Look Great for Less</b> (ages 15-18)	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An inexpensive outfit Project record, summary, and evaluation Interview: Judging Day 2 & Style Review	Review general rule section page 21 <b>JUDGING:</b> Bring your completed project book, project records, and wear your assembled Total Look Outfit (if completed in project), and small educational display showing one main idea. Be prepared to answer questions about your display and the project. Member's project will be reviewed and graded during an individual interview. <b>FAIR:</b> Exhibit items in your 4-H booth

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
426 Clothing for Your Career	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An outfit with at least 2 pieces appropriate for a job, volunteer, work, or an interview (suit, uniform, or work outfit) At least 2 alterations A brief description of an interesting job. Job site visit, interview a professional, or both Project record and evaluation Interview: Judging Day 2 & Style Review	Review general rule section page 21 JUDGING: Bring the following to judging: items made, coordinated outfit (include accessories), completed project book, pattern(s), cost analysis, and other project records. Be prepared to discuss the garments made and information in your project book. FAIR: Exhibit items in your 4-H booth
432M Sewing and Textiles (non-clothing) Master	A	At least one non-clothing fabric item At least 2 learning experiences At least 2 leadership/citizenship activities Project records including interview, budget, and photos Interview: Judging Day 2 & Style Review	Review general rule section page 21 JUDGING: Bring your completed project book, project records, items made, pattern(s), and cost analysis. Be prepared to discuss your items made and your project book. FAIR: Exhibit items in your 4-H booth
<b>Communication</b>			
STATE FAIR for 377: Leadership Day: completed project book, display, and interview			
377 Finding Your Voice: Public Speaking Made Easy	B	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	JUDGING: Bring your completed book and educational display of knowledge learned. FAIR: Make a poster or educational display for your 4-H booth.
<b>Creative and Leisure Arts</b>			
<b>Cake Decorating</b>			
STATE FAIR for 492B, 492I, 492A: Creative Arts Day II: completed project book, display (decorated cake and poster), written and hands-on skills evaluation, and interview			
492B Cake Decorating Beginning	B	At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Record of decorating skills & techniques Project and cake records Project summary and review Interview: Judging Day 2	JUDGING: Bring a decorated cake, completed book, record book and tips and icing. Be prepared to demonstrate and discuss designs learned and your project book. FAIR: Make a poster or educational display for your 4-H booth.
492I Cake Decorating Intermediate	I	At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Record of decorating skills & techniques Project and cake records Project summary and review Interview: Judging Day 2	JUDGING: Bring a decorated cake, completed book, record book and tips and icing. Be prepared to demonstrate and discuss designs learned and your project book. FAIR: Make a poster or educational display for your 4-H booth.
492A Cake Decorating Advanced	A	At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Record of decorating skills & techniques Project and cake records Project summary and review Interview: Judging Day 2	JUDGING: Bring a decorated cake, completed book, record book and tips and icing. Be prepared to demonstrate and discuss designs learned and your project book. FAIR: Make a poster or educational display for your 4-H booth.

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>Collecting</b>			
<b>STATE FAIR for 496:</b> Creative Arts Day I: completed project book, display (representing their learning experience), and interview			
<b>496 My Favorite Things</b>	B	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	JUDGING: Bring your completed project book and a sample of your collection. FAIR: Make a poster or exhibit for your 4-H club booth.
<b>Fine Arts</b>			
<b>STATE FAIR for 498:</b> Quilt Day: completed project book, quilt, and interview			
<b>STATE FAIR for 499:</b> Quilt Day: completed project book, mini quilt, and interview			
<b>STATE FAIR for 592:</b> Creative Arts Day I: completed project book, display (piece of art/poster), written skills evaluation, and interview			
<b>STATE FAIR for 593:</b> Creative Arts Day I: completed project book, display (portfolio), and interview			
<b>498 Quilting the Best Better</b>	I	All 8 activities and Quilting Quotes questions At least 2 learning experiences At least 2 leadership/citizenship activities Quilt blocks, a pillow to be donated, and a lap quilt (min 30" x 30" & max 54" x 72") Project review Interview: Judging Day 2	JUDGING: Bring your completed quilt and completed project book. Be prepared to discuss your project. FAIR: Make a poster or exhibit for your 4-H club booth.
<b>499 You Can Quilt!</b>	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Construct a Rail Fence or Four Patch mini-quilt Project summary and project review Interview: Judging Day 2	JUDGING: Bring your completed mini quilt and completed project book. Be prepared to discuss your project. FAIR: Make a poster or exhibit for your 4-H club booth.
<b>592 Get Started in Art</b>	X	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A final project Project summary and project review Interview: Judging Day 2	JUDGING: Bring completed project book and your final project. Be prepared to discuss all project experiences and activities and how art projects were chosen and made. Project will be evaluated on quality of art projects and member knowledge. FAIR: Make a poster or exhibit for your 4-H club booth.
<b>593 Seeing Through Graphic Design</b>	I	All 9 activities, including a portfolio, and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review Interview: Judging Day 2	JUDGING: Bring your completed project book and your final project. Be prepared to discuss all project experiences and activities and how art projects were chosen and made. Project will be evaluated on quality of art projects and member knowledge. FAIR: Make a poster or exhibit for your 4-H club booth.
<b>Genealogy</b>			
<b>STATE FAIR for 442:</b> Family Life Day: Pencil, correspondence log, research journal, pedigree charts, and family group sheets with documentation			
<b>442 Family History Treasure Hunt</b>	X	All 4 steps in What To Do, depending on number of years project is taken At least 1 other learning experience At least 1 leadership/citizenship activity Project review and records Interview: Judging Day 1 (Use the same book 1-6 years) Indicate when enrolling the Years in Project including this year	JUDGING: Bring the family record and notebook, along with any other interesting information. Be prepared to discuss the records in genealogical research methods. FAIR: Display an exhibit in your club booth or county miscellaneous booth.

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>Photography</b>			
<b>STATE FAIR for 584:</b> Photography Day: Completed project book, display (single mounted print, prints that tell a “photo story,” or prints that illustrate an activity), and interview <b>STATE FAIR for 585, 586:</b> Photography Day: Completed project book, display (single mounted print, prints that tell a “photo story,” prints that illustrate an activity, or single print with the news story it illustrates) <b>STATE FAIR for 589M:</b> Photography Day: Completed project book, <b>bring at least (1) one print for display, mounted at participant’s discretion</b> , illustrating “the best” of the photographs and demonstrating the area of interest chosen to “master” in this year’s project			
<b>584 Photography Basics, Book 1</b>	B	At least 2 activities in each of 4 project areas and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years) Interview: Judging Day 2	JUDGING: Member should bring: completed project book, samples of photos taken for the project, camera and one color or black and white enlargement neatly mounted on a mat board, OR a “picture story” using 3-5 photographs. FAIR: Display your photo enlargement or picture story in your 4-H club booth.
<b>585 Next Level Photography, Book 2</b>	I	At least 2 activities in each of 4 project areas and Talking it Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years) Interview: Judging Day 2	JUDGING: Member should bring: completed project book, samples of photos taken for the project, camera and one color or black and white enlargement neatly mounted on a mat board, OR a “picture story” using 3-5 photographs. FAIR: Display your photo enlargement or picture story in your 4-H club booth.
<b>586 Mastering Photography, Book 3</b>	A	At least 2 activities in each of 4 project areas and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years) Interview: Judging Day 2	JUDGING: Member should bring: completed project book, samples of photos taken for the project, camera and one color or black and white enlargement neatly mounted on a mat board, OR a “picture story” using 3-5 photographs. FAIR: Display your photo enlargement or picture story in your 4-H club booth.
<b>589M Photography Master</b>	A	One major photography project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and portfolio Interview: Judging Day 2	JUDGING: Member should bring: completed project book, samples of photos taken for the project, camera and one color or black and white enlargement neatly mounted on a mat board, OR a “picture story” using 3-5 photographs. FAIR: Display your photo enlargement or picture story in your 4-H club booth.
<b>Scrapbooking</b>			
<b>STATE FAIR FOR 497:</b> Creative Arts Day I: completed project book, display, and interview			
<b>497 Scrapbooking: A 4-H Guide to Preserving Memories</b>	B	All 3 project areas (the last activity is optional) At least 2 learning experiences At least 2 leadership/citizenship activities A scrapbook Project review Interview: Judging Day 2	JUDGING: Member should bring: completed project book, samples of project areas and a scrapbook (any size). Be prepared to answer questions. FAIR: Make a poster or exhibit your work in your 4-H Club booth.



Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>Writing</b>			
<b>STATE FAIR:</b> No state fair event			
<b>588 The Writer in You</b>	I	All 11 activities (including a writing portfolio) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	JUDGING: As part of your notebook, include 3 samples of your writing from the project book. Turn your notebook in to the Extension Office by July 3. Be prepared to discuss your project. FAIR: Exhibit your notebook, or an educational display in your 4-H Club booth.
<b>Food and Nutrition</b>			
<b>**General Information for All Food &amp; Nutrition Projects**</b> JUDGING: <ul style="list-style-type: none"> <li>Bring a single serving of one recipe included in the project book. For intermediate and advanced projects, food item should be appropriate for the project but does not need to be from the project book. (If the food is intended to be served hot or cold, it should be packed to maintain quality.)</li> <li>Bring an appropriate table setting for the menu. (centerpiece optional)</li> <li>Bring a balanced menu for the day which includes the food prepared (3 meals plus snacks)</li> <li>Bring a Cost Analysis of the food item you make for judging.</li> <li>“Project Presentation” specific to the participant’s book. Bring a three-pronged folder/notebook that includes 8 ½” by 11” pages. Participants will create a maximum of one page (one sided only) per “activity area” or “interest area” as designated in the front of the project book. Pages may be collage, journaling, timeline, photo, or any format that would illustrate the work and knowledge of the participant. Each page could be different or could be a combination of styles allowing the 4-Her to reflect on their learning experience. (No points for scrapbooking style.)</li> <li>Be prepared to share what was learned in your project</li> <li>All members should be familiar with MyPlate. Additional information at <a href="http://www.ChooseMyPlate.gov">http://www.ChooseMyPlate.gov</a></li> </ul>			
<b>State Fair Requirements by Project: 459, 461, 462, 463, 467, 469, 472, 474, 475, 476, 477, 481, 484, 485, 487</b> Food and Nutrition Days: three-pronged folder with completed “Portfolio”, pencil, and blank clipboard (optional)			
<b>Beginning Level – Unless otherwise indicated, a beginning-level project is for member with little or no experience in a project area, or 8 to 10 years old.</b>			
<b>459 Let’s Start Cooking</b>	B	All 8 activities, including 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project Review Interview: Judging Day 2	FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member’s 4-H club booth. No real or artificial food is to be displayed. See general rules page 28
<b>481 Everyday Food and Fitness</b>	B	All 7 activities, including 5 recipes and Talking it Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review Interview: Judging Day 2	FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member’s 4-H club booth. No real or artificial food is to be displayed. See general rules page 28
<b>484 Snack Attack!</b>	B	All 7 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member’s 4-H club booth. No real or artificial food is to be displayed. See general rules page 28
<b>487 Take a Break for Breakfast</b>	B	All 5 activities, including 5 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project Review Interview: Judging Day 2	FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member’s 4-H club booth. No real or artificial food is to be displayed. See general rules page 28

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>Intermediate Level</b> – Unless otherwise indicated, an intermediate-level project is for member with some experience in a project area, or 11 to 13 years old.			
<b>461 Let's Bake Quick Breads</b>	I	All 8 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	JUDGING: Bring a full loaf or quick bread or six muffins. FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member's 4-H club booth. No real or artificial food is to be displayed. See general rules page 28
<b>463 Sports Nutrition: Ready, Set, Go</b>	I	All 5 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member's 4-H club booth. No real or artificial food is to be displayed. See general rules page 28
<b>472 Grill Master</b>	I	All 6 activities, including at least 5 recipes and the Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member's 4-H club booth. No real or artificial food is to be displayed. See general rules page 28
<b>475 Star Spangled Foods</b>	I	All 7 recipe sections, including 11 recipes At least 3 learning experiences At least 3 leadership/citizenship activities Interview: Judging Day 2	FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member's 4-H club booth. No real or artificial food is to be displayed. See general rules page 28
<b>477 Party Planner: A 4-H Guide to Quantity Cooking</b>	I	All 8 activities, including 8 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review Interview: Judging Day 2	FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member's 4-H club booth. No real or artificial food is to be displayed. See general rules page 28
<b>485 Racing the Clock to Awesome Meals</b>	I	All 7 activities, including 1 recipe and the Notes for Next Time for each activity At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member's 4-H club booth. No real or artificial food is to be displayed. See general rules page 28
<b>Advanced Level</b> – Unless otherwise indicated, an advanced-level project is for experienced members in a project area, or 14 years old or older.			
<b>462 Yeast Breads on the Rise</b>	A	All 5 interest areas, including at least 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project record and summary (Use the same book 1-2 years) Interview: Judging Day 2	JUDGING: Bring a full loaf of yeast bread or six yeast rolls. See general rules page 28 FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member's 4-H club booth. No real or artificial food is to be displayed.
<b>467 Cooking on My Own</b>	A	All 7 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member's 4-H club booth. No real or artificial food is to be displayed. See general rules page 28

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
469 Global Gourmet	A	All 7 interest areas, including preparation of meals and Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member's 4-H club booth. No real or artificial food is to be displayed. See general rules page 28
474 Beyond the Grill	A	All 6 activities, including 9 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member's 4-H club booth. No real or artificial food is to be displayed. See general rules page 28
476 Kitchen Boss	A	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project Review Interview: Judging Day 2	FAIR: An educational nutrition exhibit for each food project or group of food projects may be displayed in member's 4-H club booth. No real or artificial food is to be displayed. See general rules page 28
<b>Healthy Living</b>			
<b>STATE FAIR for 300, 351, 353, 354, 355, 356, 357, 358, 359, 434:</b> Health Day: Completed project book, display, and interview			
300 You're the Athlete	I	At least 1 (of 7) section (Play Book, Practice Field, and Big Event) Either 2 other Play Book & at least 2 Practice Field activities OR 1 other section (Play Book, Practice Field, and Big Event) At least 2 special learning experiences At least 2 leadership/citizenship/career applications "My Season highlights" (project summary) Interview: Judging Day 1	JUDGING: Bring your completed project book, an educational display of what you learned and a one-page report. FAIR: Display a poster, exhibit, or a finished project from your project in your 4-H club booth.
351 Staying Healthy	B	All 12 interest areas 3 of the More Challenges activities At least 2 organized project activities At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring your completed project book, an educational display of what you learned and a one-page report. FAIR: Display a poster, exhibit, or a finished project from your project in your 4-H club booth.
353 First Aid in Action	B	All 12 interest areas 3 of the More Challenges activities At least 2 organized project activities At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring your completed project book, an educational display of what you learned and a one-page report. FAIR: Display a poster, exhibit, or a finished project from your project in your 4-H club booth.
354 Medicine Science and Safety	B	All 5 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review Interview: Judging Day 1	JUDGING: Bring your completed project book, an educational display of what you learned and a one-page report. FAIR: Display a poster, exhibit, or a finished project from your project in your 4-H club booth.
355 Tracking Your Health and Fitness	I	All 10 activities, all Talking It Over questions, and a health and fitness log At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review Interview: Judging Day 1	JUDGING: Bring your completed project book, an educational display of what you learned and a one-page report. FAIR: Display a poster, exhibit, or a finished project from your project in your 4-H club booth.
356 Relationships 101 (**NEW**)	I	All 10 activities and Talking It Over At least 2 learning experiences At least 2 leadership/citizenship activities Project review	

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>357 Alcohol and Drug Abuse</b>	A	All 12 activities At least 2 learning experiences All least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring your completed project book, an educational display of what you learned and a one-page report. FAIR: Display a poster, exhibit, or a finished project from your project in your 4-H club booth.
<b>358 The Truth About Tobacco</b>	A	All 12 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring your completed project book, an educational display of what you learned and a one-page report. FAIR: Display a poster, exhibit, or a finished project from your project in your 4-H club booth.
<b>359 Your Thoughts Matter: Navigating Mental Health</b>	A	All 10 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring your completed project book, an educational display of what you learned and a one-page report. FAIR: Display a poster, exhibit, or a finished project from your project in your 4-H club booth.
<b>360 Your Feelings Matter</b>	B	All 7 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring your completed project book, an educational display of what you learned and a one-page report. FAIR: Display a poster, exhibit, or a finished project from your project in your 4-H club booth.
<b>434 Superhero You</b>	B	All 5 activities and the Talking it Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring your completed project book, an educational display of what you learned and a one-page report. FAIR: Display a poster, exhibit, or a finished project from your project in your 4-H club booth.
<b>Home Living</b>			
STATE FAIR for 405, 494, 495: Home Decorating and Design Day: completed project book, display (visuals and records), and interview STATE FAIR for 491: Home Decorating and Design Day: completed project book, display (an item constructed in the project, visuals to show how it makes more pleasing and practical living), and interview			
<b>405 The Laundry Project</b>	B	All 11 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review Interview: Judging Day 2	JUDGING: Bring your completed project book and an educational display of what you learned. FAIR: Educational display or poster of your project in your 4-H club booth.
<b>491 It's My Home</b>	B	All 9 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	JUDGING: Be prepared with your completed project book, records of activity, accurate time sheets, itemized cost analysis, and before, during, and after pictures. Bring two items made. A notebook is an excellent way to organize and display your records and pictures. Be prepared to discuss what was learned. FAIR: Display item made, a poster, or a small educational display in your 4-H booth.

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>494 Makeover My Space</b>	I	All 10 activities and 4 Talking It Over pages At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	JUDGING: Be prepared with your completed project book, a notebook or portfolio of your project makeover, records of activity, accurate time sheets, itemized cost analysis, and before, during, and after pictures. A notebook is an excellent way to organize and display your records and pictures. Be prepared to discuss what was learned. FAIR: Display item made, a poster or a small educational display in your 4-H booth.
<b>495 Your First Home Away from Home (online)</b>	A	All 4 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities A notebook for planning and a project record Interview: Judging Day 2	JUDGING: Be prepared with your completed project book, a notebook or portfolio of your anticipated plan for your housing, an itemized total cost analysis, a poster or collage of three items purchased, made, or remodeled, and a projected yearly budget. A notebook is an excellent way to organize and display your records and pictures. Be prepared to discuss what was learned. FAIR: Display item made, a poster or a small educational display in your 4-H booth.
<b>Leadership and Citizenship</b>			
<b>STATE FAIR for 370, 371, 372, 373, 374, 375, 376, 378M, 383:</b> Leadership Day: completed project book, display, and interview			
<b>370 Mentoring: Leadership in Action</b>	A	All 7 activities and all Talking it Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	JUDGING: Bring your completed project book and be prepared to discuss what was learned. Bring a poster or display showing what was learned in the project. FAIR: Make a poster display of photos showing what you learned, or a display showing you "in action" with the local 4-H Club or at county events.
<b>371 Club Leadership 1</b>	I	All 10 activities 3 individualized goals At least 2 learning experiences At least 2 citizenship activities Project review Interview: Judging Day 2	JUDGING: Bring your completed project book and be prepared to discuss what was learned. Bring a poster or display showing what was learned in the project. FAIR: Make a poster display of photos showing what you learned, or a display showing you "in action" with the local 4-H Club or at county events.
<b>372 Diversity: The Source of Our Strength</b>	A	All 8 activities At least 2 learning experiences At least 2 citizenship activities Project review Interview: Judging Day 2	JUDGING: Bring your completed project book and be prepared to discuss what was learned. Bring a poster or display showing what was learned in the project. FAIR: Make a poster display of photos showing what you learned, or a display showing you "in action" with the local 4-H Club or at county events.

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>373 My Hands to Larger Service: Teen Leaders Building Our Communities</b>	A	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	JUDGING: Bring your completed project book and be prepared to discuss what was learned. Bring a poster or display showing what was learned in the project. FAIR: Make a poster display of photos showing what you learned, or a display showing you "in action" with the local 4-H Club or at county events.
<b>374 Teens on Board</b>	I	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	JUDGING: Bring your completed project book and be prepared to discuss what was learned. Bring a poster or display showing what was learned in the project. FAIR: Make a poster display of photos showing what you learned, or a display showing you "in action" with the local 4-H Club or at county events.
<b>375 Leadership Road Trip: Where Are You Going?</b>	I	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review Interview: Judging Day 2	JUDGING: Bring your completed project book and be prepared to discuss what was learned. Bring a poster or display showing what was learned in the project. FAIR: Make a poster display of photos showing what you learned, or a display showing you "in action" with the local 4-H Club or at county events.
<b>376 Pantry Panic</b>	A	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 2	JUDGING: Bring your completed project book and be prepared to discuss what was learned. Bring a poster or display showing what was learned in the project. FAIR: Make a poster display of photos showing what you learned, or a display showing you "in action" with the local 4-H Club or at county events.
<b>378M Leadership Master</b>	A	One major leadership experience At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity Interview: Judging Day 2	JUDGING: Bring your completed project book and be prepared to discuss what was learned. Bring a poster or display showing what was learned in the project. FAIR: Make a poster display of photos showing what you learned, or a display showing you "in action" with the local 4-H Club or at county events.
<b>383 Club Leadership 2</b>	A	All 11 activities and Talking It Over questions At least 3 individual goals or additional activities At least 2 learning experiences At least 2 citizenship activities Project summary and project review Interview: Judging Day 2	JUDGING: Bring your completed project book and be prepared to discuss what was learned. Bring a poster or display showing what was learned in the project. FAIR: Make a poster display of photos showing what you learned, or a display showing you "in action" with the local 4-H Club or at county events.
<b>County Government Projects: 1014, 1015:</b> Possible topics include: Court system, four levels of local government, auditor duties, sheriff responsibilities, engineer responsibilities, land issues, Board of Elections, legislation, special projects and grants, or current issues (finances, land development, annexation, tax increment financing, tax abatement, etc.). <b>STATE FAIR for 1014, 1015:</b> No state fair event			

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>1014 County Government I</b> (at least 14 yrs old)	I	Attend a project orientation meeting; learn about how county government operates by spending a full day in June with a County Commissioner, touring various government departments. Choose a county government department to observe and visit for one day Keep a record of activities and experiences Interview: Judging Day 2	JUDGING: Bring completed notebook, scrapbook, or journal that summarizes experiences. Be prepared to answer questions about your experiences. FAIR: Make a display or poster which can be exhibited at the fair in your 4-H booth.
<b>1015 County Government II</b> (at least 14 yrs old)	A	County Government 1 pre-requisite Develop a special interest project with guidance from a County Commissioner to do advanced study of some area of local government. Project may be taken multiple years using a different focus each year Keep a record of activities and experiences Interview: Judging Day 2	JUDGING: Bring completed notebook, scrapbook, or journal that summarizes experiences. Be prepared to answer questions about your experiences. FAIR: Make a display or poster which can be exhibited at the fair in your 4-H booth.
<b>Money Management</b>			
STATE FAIR for 445 & 448: No state fair event.			
<b>445 Becoming Money Wise, Levels I and II</b> (for ages 10-13)	B	Level I All 11 Making \$ense and all 5 Money Talk activities As many additional More Making \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities Level II All 12 Resource \$ense and 3 Resource Talk activities As many additional More Resource \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities A money journal (Use the same book 1-2 years) Interview: Judging Day 1	JUDGING: Bring completed project book with records of income and plans for use of money. Be prepared to discuss what was learned. FAIR: Exhibit a poster or small educational display in your 4-H club booth.
<b>448 Teens on the Road to Financial Success</b>	A	All 11 activities for Year 1 and for Year 2 At least 2 organized activities At least 2 leadership/citizenship activities (Use the same book 1-2 years) Interview: Judging Day 1	JUDGING: Bring completed project book with records of income and plans for use of money. Be prepared to discuss what was learned. FAIR: Exhibit a poster or small educational display in your 4-H club booth.
<b>Natural Resources</b>			
<b>Gardening and Plant Science</b>			
STATE FAIR for 670, 671, 673, 691, 692: Natural Resources Day II: completed project book, display, and interview			
<b>670 Canning and Freezing</b>	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review Interview: Judging Day 1	JUDGING: Bring completed project book and a sample of your food preservation. Be prepared to discuss what was learned. FAIR: Bring sample of project or educational display for exhibit in your club booth.



Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>671 How Does Your Garden Grow?</b>	B	4 activities, plus activity 4a, 4b, or both At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Be prepared to answer questions about your garden. A weed-free and well-designed bed is a plus. Your project book must be completed. FAIR: Bring a flower arrangement made from flowers taken from the garden and display it in your 4-H club booth.
<b>673 Edible Landscapes</b>	I	All 9 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review Interview: Judging Day 1	JUDGING: Make a poster or educational display about something you learned in this project. Be prepared to answer questions and bring your completed project book. FAIR: Display a poster or exhibit in your 4-H club booth.
<b>691 Grow Your Own Vegetables</b>	B	All 11 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Be prepared to answer questions about your garden and completed project book. Garden should be free of insects and weeds. FAIR: Make an educational display or poster and display it in your 4-H club booth.
<b>692 Growing with the Seasons</b>	I	All 9 activities (including growing vegetables) and Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Be prepared to answer questions about your garden and completed project book. Garden should be free of insects and weeds. FAIR: Make an educational display or poster and display it in your 4-H club booth.
<b>The Natural World</b>			
<b>STATE FAIR for 611, 612, 613, 617, 620, 621, 622, 623, 624, 641, 644, 645, 646:</b> Natural Resources Day II: completed project book, display, and interview			
<b>611 Explore the Outdoors</b>	B	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Make a poster or educational display about something you learned in this project. Be prepared to answer questions and bring your completed project book. FAIR: Display poster or exhibit in 4-H booth.
<b>612 Geology: Can You Dig It?</b>	B	All 8 activities (including a collection display) and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring an educational display that includes your collection of rocks, minerals and/or fossils. Be prepared to answer questions and bring your completed project book. FAIR: Display poster or exhibit in 4-H booth.
<b>613 Exploring Polar Science</b>	I	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review Interview: Judging Day 1	JUDGING: Make a poster or educational display about something you learned in this project. Be prepared to answer questions and bring your completed project book. FAIR: Display poster or exhibit in 4-H booth.
<b>617 Exploring Ponds</b>	A	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Make a poster or educational display about something you learned in this project. Be prepared to answer questions and bring your completed project book. FAIR: Display poster or exhibit in 4-H booth.

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>620 Why Trees Matter</b>	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Make a poster or educational display about something you learned in this project. Be prepared to answer questions and bring your completed project book. FAIR: Display poster or exhibit in 4-H booth.
<b>621 Ohio Birds</b>	X	All 5 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Observe and record at least 20 different bird species One-page summary (Use the same book 1-2 years) Interview: Judging Day 1	JUDGING: Make a poster or educational display about something you learned in this project, and a feeding station as described in the project book. Be prepared to answer questions and bring your completed project book. FAIR: Display poster or exhibit in 4-H booth.
<b>622 Trapping Muskrats in Ohio</b>	I	All 7 activities At least 3 learning experiences At least 3 leadership/citizenship activities 2 of 3 projects for 1 <sup>st</sup> yr 2 of 3 projects for 2 <sup>nd</sup> yr A posterboard (Use the same book 1-2 years) Interview: Judging Day 1	JUDGING: Make an exhibit or poster of something you learned in this project. Be prepared to answer questions and bring your completed project book. FAIR: Display poster or exhibit in 4-H booth.
<b>623 Outdoor Adventures: Beginning Fishing</b>	B	All 8 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Make an exhibit or poster of something you learned in this project. Be prepared to answer questions and bring your completed project book. FAIR: Display poster or exhibit in 4-H booth.
<b>624 Outdoor Adventures: Intermediate Fishing</b>	I	All 11 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Make an exhibit or poster of something you learned in this project. Be prepared to answer questions and bring your completed project book. FAIR: Display poster or exhibit in 4-H booth.
<b>641 Beekeeping Project and Record Book</b>	X	Set at least 3 project goals and objectives At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Colony Care and Management section Beekeeping Record Interview: Judging Day 1	JUDGING: Make an exhibit or poster of something you learned in this project. Be prepared to answer questions and bring your completed project book. FAIR: Display poster or exhibit in 4-H booth.
<b>644 Insect Adventures 1</b>	B	All 7 activities, including an insect collection (30 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Make an exhibit or poster of something you learned in this project. Be prepared to answer questions and bring your completed project book. FAIR: Display poster or exhibit in 4-H booth.
<b>645 Insect Adventures 2</b>	I	All 8 activities, including an insect collection (40 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Make an exhibit or poster of something you learned in this project. Be prepared to answer questions and bring your completed project book. FAIR: Display poster or exhibit in 4-H booth.

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>646 Insect Adventures 3</b>	A	All 7 activities, including an insect collection (50 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review Interview: Judging Day 1	JUDGING: Make an exhibit or poster of something you learned in this project. Be prepared to answer questions and bring your completed project book. FAIR: Display poster or exhibit in 4-H booth.
<b>Shooting Sports</b>			
<b>Shooting Sports Guidelines</b> <ol style="list-style-type: none"> <li>1. Member must be at least 9 years old as of January 1 of current year.</li> <li>2. First Year members in shooting sports must take the Safe Use of Guns project and attend one of the workshops. Second year members in shooting sports are encouraged to attend the workshop for review. The workshop provides all information and activities needed to complete the Safe Use of Guns project.</li> <li>3. Shooting Sports is not a club. Members must enroll in a 4-H club and be in good standing in that club.</li> <li>4. Shooting Sports projects will be registered in the 4-H member's club.</li> <li>5. Shooting Sports members must work with a 4-H certified instructor in their discipline. Projects completed without a certified instructor will not be judged.</li> <li>6. To complete, the project members must attend 7 of 10 shooting meetings (Safe Use of Guns workshop may count towards the 7) and certified instructor must sign off on the book prior to judging.</li> <li>7. All required paperwork or permissions must be completed prior to the first meeting. Any paperwork beyond the online permission forms will be distributed at the information night dates TBA.</li> <li>8. Members must be enrolled in the Shooting Sports project by April 1 (or the following Monday when the first is on the weekend). Members may not add a shooting sports project after April 1 deadline due to the meeting attendance requirement.</li> <li>9. Members should obtain their project book prior to the first shooting meeting.</li> <li>10. Safe Use of Guns and Basic Archery projects do not require members to be part of the Shooting Sports program. An 8 year old (in 4-H years) may take these stand-alone projects.</li> </ol> <b>STATE FAIR for 630, 631, 750, 751, 752, 753, 756, 757: Natural Resources Day I – Shooting Sports: completed project book, display, and interview</b>			
<b>630 Safe Use of Guns</b>	B	All 11 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring your completed project book, and poster or exhibit that tells about the project. Be prepared to answer questions. DO NOT BRING A GUN OR ANY PARTS OF A GUN TO JUDGING. FAIR: Display your poster/exhibit in your 4-H club booth. DO NOT BRING A GUN OR ANY PARTS OF A GUN TO THE FAIR.
<b>631 Basic Archery</b>	B	All 6 interest areas At least 2 organized activities At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring your completed project book, and poster or exhibit that tells about the project. Be prepared to answer questions. DO NOT BRING BOW AND ARROWS TO JUDGING. FAIR: Display your poster/exhibit in your 4-H club booth. DO NOT BRING BOW AND ARROWS TO THE FAIR.

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>750 Rifle Member Record Book</b>	X	<p>All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more</p> <p>Must be enrolled in a 4-H Shooting Sports program under the direction of a certified rifle instructor</p> <p>Interview: Judging Day 1</p>	<p>JUDGING: Make a poster or exhibit of something you learned in this project. Be prepared to answer questions about the project. DO NOT BRING FIREARMS/AMMUNITION, BOW AND ARROWS TO JUDGING. Bring completed project book.</p> <p>FAIR: Display a poster or small educational exhibit in the Shooting Sports booth in the youth building. DO NOT BRING FIREARMS/AMMUNITION, BOW AND ARROWS TO THE FAIR.</p>
<b>751 Archery Member Record Book</b>	X	<p>All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more</p> <p>Must be enrolled in a 4-H Shooting Sports program under the direction of a certified archery instructor</p> <p>Interview: Judging Day 1</p>	<p>JUDGING: Make a poster or exhibit of something you learned in this project. Be prepared to answer questions about the project. DO NOT BRING FIREARMS/AMMUNITION, BOW AND ARROWS TO JUDGING. Bring completed project book.</p> <p>FAIR: Display a poster or small educational exhibit in the Shooting Sports booth in the youth building. DO NOT BRING FIREARMS/AMMUNITION, BOW AND ARROWS TO THE FAIR.</p>
<b>752 Shotgun Member Record Book</b> (at least 12 yrs old)	X	<p>All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more</p> <p>Must be enrolled in a 4-H Shooting Sports program under the direction of a certified shotgun instructor</p> <p>Interview: Judging Day 1</p>	<p>JUDGING: Make a poster or exhibit of something you learned in this project. Be prepared to answer questions about the project. DO NOT BRING FIREARMS/AMMUNITION, BOW AND ARROWS TO JUDGING. Bring completed project book.</p> <p>FAIR: Display a poster or small educational exhibit in the Shooting Sports booth in the youth building. DO NOT BRING FIREARMS/AMMUNITION, BOW AND ARROWS TO THE FAIR.</p>
<b>753 Pistol Member Record Book</b>	X	<p>All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more</p> <p>Must be enrolled in a 4-H Shooting Sports program under the direction of a certified pistol instructor</p> <p>Interview: Judging Day 1</p>	<p>JUDGING: Make a poster or exhibit of something you learned in this project. Be prepared to answer questions about the project. DO NOT BRING FIREARMS/AMMUNITION, BOW AND ARROWS TO JUDGING. Bring completed project book.</p> <p>FAIR: Display a poster or small educational exhibit in the Shooting Sports booth in the youth building. DO NOT BRING FIREARMS/AMMUNITION, BOW AND ARROWS TO THE FAIR.</p>

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>756 Living History Member Record Book</b>	X	All project book activities, including planning, setting goals, record keeping, evaluation, and more Must be enrolled in a 4-H Shooting Sports program under the direction of a certified shooting sports living history instructor Interview: Judging Day 1	JUDGING: Make a poster or exhibit of something you learned in this project. Be prepared to answer questions about the project. DO NOT BRING FIREARMS/AMMUNITION, BOW AND ARROWS TO JUDGING. Bring completed project book. FAIR: Display a poster or small educational exhibit in the Shooting Sports booth in the youth building. DO NOT BRING FIREARMS/AMMUNITION, BOW AND ARROWS TO THE FAIR.
<b>757 Crossbow Member Record Book</b> (at least 12 yrs old) (Prerequisites, 750 Rifle and 751 Archery)	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a 4-H Shooting Sports program under the direction of a certified shooting sports crossbow instructor Interview: Judging Day 1	JUDGING: Make a poster or exhibit of something you learned in this project. Be prepared to answer questions about the project. DO NOT BRING FIREARMS/AMMUNITION, BOW AND ARROWS TO JUDGING. Bring completed project book. FAIR: Display a poster or small educational exhibit in the Shooting Sports booth in the youth building. DO NOT BRING FIREARMS/AMMUNITION, BOW AND ARROWS TO THE FAIR.
<b>Science, Technology, Engineering, and Math (STEM)</b>			
<b>Aerospace Science</b>			
<b>STATE FAIR for 501, 502, 503, 503M: STEM Day: completed project book, display, and interview</b>			
<b>501 Rockets Away</b> (2-Liter Bottle Rockets) (for ages 10-17)	B	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a 2-liter bottle rocket Project review Interview: Judging Day 1	JUDGING: Bring completed project book and the rocket you designed to judging. Be prepared to answer questions. FAIR: Display your rocket or an educational display in your 4-H club booth.
<b>502 Science Fun with Flight</b> (for ages 9-14)	B	All 7 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Build a glider or flyer, or a plastic model airplane or jet Project review Interview: Judging Day 1	JUDGING: Bring completed project book and airplane to judging. Be prepared to answer questions. FAIR: Display your rocket or an educational display in your 4-H club booth.
<b>503 Rockets Away</b> (Solid-Fuel Model Rockets)	B	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a solid-fuel model rocket from a kit Project review Interview: Judging Day 1	JUDGING: Bring completed project book and the rocket you built to judging. Be prepared to answer questions. FAIR: Display your rocket or an educational display in your 4-H club booth.
<b>503M Solid-Fuel Rocketry Master</b>	A	One major solid-fuel rocketry project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Interview: Judging Day 1	JUDGING: Bring completed project book and the rocket you built to judging. Be prepared to answer questions. FAIR: Display your rocket or an educational display in your 4-H club booth.

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>All-Terrain Vehicles (ATV)</b>			
STATE FAIR: No state fair event			
555 ATV Safety	X	Safety pledge All 9 activities Practice pages Practice and riding record At least 2 learning experiences At least 2 leadership/citizenship activities Interview: Judging Day 1	JUDGING: Bring your completed project book and a poster or educational display. Be prepared to answer questions. FAIR: Display a poster or educational exhibit in your 4-H club booth.
<b>Bicycle</b>			
STATE FAIR for 517, 518: No state fair event			
517 Bicycling for Fun, Level I	B	At least 7 activities per year Complete the Bicycling for Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections (Use the same book 1-2 years) Interview: Judging Day 1	JUDGING: Bring your completed project book and poster or educational display. Be prepared to answer questions. FAIR: Display a poster or educational exhibit in your 4-H club booth.
518 Wheels in Motion, Level 2	I	At least 7 activities per year Complete the Bicycling for Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections (Use the same book 1-2 years) Interview: Judging Day 1	JUDGING: Bring your completed project book and poster or educational display. Be prepared to answer questions. FAIR: Display a poster or educational exhibit in your 4-H club booth.
<b>Chemistry</b>			
STATE FAIR for 493: STEM Day: completed project book, display, and interview			
493 Science Fun with Kitchen Chemistry	B	All 11 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring your completed project book and a poster or educational display demonstrating what was learned. Be prepared to answer questions. FAIR: Display an educational exhibit or poster in your club booth.
<b>Electricity</b>			
STATE FAIR for 527, 528, 531: Engineering Excitement Day: completed project book, display, and interview			
527 Magic of Electricity, Level 1	B	At least 7 activities per year (3 Main Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide (Use the same book 1-2 years) Interview: Judging Day 1	JUDGING: Bring your completed project book and a poster or educational display demonstrating what was learned. Be prepared to answer questions. FAIR: Display an educational exhibit or poster in your 4-H club booth.
528 Investigating Electricity, Level 2	I	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide (Use the same book 1-2 years) Interview: Judging Day 1	JUDGING: Bring your completed project book and a poster or educational display demonstrating what was learned. Be prepared to answer questions. FAIR: Display an educational exhibit or poster in your 4-H club booth.
531 Science Fun with Electricity	B	All interest areas Experiments & journals for each interest area At least 2 project activities At least 2 leadership/citizenship activities Project summary Interview: Judging Day 1	JUDGING: Bring your completed project book and a poster or educational display demonstrating what was learned. Be prepared to answer questions. FAIR: Display an educational exhibit or poster in your 4-H club booth.

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>Energy</b>			
STATE FAIR for 550: STEM Day: completed project book, display and interview			
550 Young Engineers in Solar Energy	I	All 9 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring your completed project book and a poster or educational display demonstrating what was learned. Be prepared to answer questions. FAIR: Display an educational exhibit or poster in your 4-H club booth.
<b>Food Science</b>			
STATE FAIR for 490: STEM Day: completed project book, display, and interview			
490 Science Fun with Dairy Foods: The Case of the Missing Milk	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring your completed project book and a poster or educational display demonstrating what was learned. Be prepared to answer questions. FAIR: Display an educational exhibit or poster in your club booth.
<b>Knots</b>			
STATE FAIR for 540: Engineering Excitement Day: completed project book, display, and interview			
540 Not Just Knots	X	All 17 activities (including a capstone project) and Talking It Over questions At least 2 project learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring your capstone project. Be prepared to show the judge how to tie various knots and be able to answer questions about the project. Bring your completed project book with you. FAIR: Display an exhibit in your club booth.
<b>Physics</b>			
STATE FAIR for 500: STEM Day: completed project book, display, and interview			
500 Science Fun with Physics	B	All 12 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project Review Interview: Judging Day 1	JUDGING: Bring your completed project book and a poster or educational display demonstrating what was learned. Be prepared to answer questions. FAIR: Display an educational exhibit or poster in your club booth.
<b>Robotics</b>			
STATE FAIR for 509: STEM Day:			
STATE FAIR for 512M: STEM Day: completed project book, display, interview, and tasks. Contestants are required to bring their own test surface to demonstrate their robot's completion of a task of their choosing along with a printout of the program.			
509 Robotics Essentials	I	All 10 activities (including construction of a LEGO® Spike™ Prime or VEX robot) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring your completed project book and robot project. Be prepared to demonstrate challenges and answer questions about the project. FAIR: Display an exhibit in your club booth.
512M Robotics Master	A	One major robotics project At least 2 learning experiences At least 2 citizenship activities Project records: interview, budget, and photos Interview: Judging Day 1	JUDGING: Bring your completed project book and robot project. Be prepared to demonstrate challenges and answer questions about the project. FAIR: Display an exhibit in your club booth.

Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>Small Engines</b>			
<b>STATE FAIR for 541, 542, 543:</b> Engineering Excitement Day: completed project book, display, and interview			
<b>541 Crank It Up, Level 1</b>	B	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide (Use the same book 1-3 years) Interview: Judging Day 1	JUDGING: Bring your completed project book and an educational display or poster. Be prepared to answer questions. FAIR: Display an exhibit in your club booth.
<b>542 Warm It Up, Level 2</b>	I	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide (Use the same book 1-3 years) Interview: Judging Day 1	JUDGING: Bring your completed project book and an educational display or poster. Be prepared to answer questions. FAIR: Display an exhibit in your club booth.
<b>543 Tune It Up, Level 3</b>	A	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide (Use the same book 1-3 years) Interview: Judging Day 1	JUDGING: Bring your completed project book and an educational display or poster. Be prepared to answer questions. FAIR: Display an exhibit in your club booth.
<b>544 Ready, Set,. . . Mow!</b>	A	All 13 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Interview: Judging Day 1	JUDGING: Bring your completed project book and an educational display or poster. Be prepared to answer questions. FAIR: Display an exhibit in your club booth.
<b>Tractor and Machinery Operation</b>			
<b>NO STATE FAIR EVENT for 551, 552, 553, 554</b>			
<b>551 Starting Up: Getting to Know Your Tractor, Level A</b>	B	Complete all activities Interview: Judging Day 1	JUDGING: Bring your completed project book and an educational display or poster. Be prepared to answer questions. FAIR: Display an exhibit in your 4-H booth.
<b>552 Tractor Operations: Gearing Up for Safety, Level B</b>	I	Complete all activities Interview: Judging Day 1	JUDGING: Bring your completed project book and an educational display or poster. Be prepared to answer questions. FAIR: Display an exhibit in your 4-H booth.
<b>553 Moving Out: Learning About Your Tractor and Farm Machinery, Level C</b>	I	Complete all activities Interview: Judging Day 1	JUDGING: Bring your completed project book and an educational display or poster. Be prepared to answer questions. FAIR: Display an exhibit in your 4-H booth.
<b>554 Learning More: Learning About Agricultural Tractors and Equipment, Level D</b>	A	Complete all activities Interview: Judging Day 1	JUDGING: Bring your completed project book and an educational display or poster. Be prepared to answer questions. FAIR: Display an exhibit in your 4-H booth.
<b>Welding</b>			
<b>STATE FAIR for 573:</b> Engineering—Welding Day: completed project book, appropriate gear, other equipment and/or supplies, welding project NOTE: All projects must be done using Shielded Metal Arc Welding (SMAW).			
<b>573 Arcs and Sparks – Shielded Metal Arc Welding</b>	I	Recommended number of areas, building skills, & developing knowledge questions for your year At least 2 organized project activities At least 2 leadership/citizenship activities Build at least 2 weldments/or other items in book One-page report Interview: Judging Day 1	JUDGING: Bring your completed project book and item(s) welded. Be prepared to discuss what was learned in the project. Items must be made according to book instructions. Two participants will be selected for state fair. FAIR: Make a poster or educational display telling what was learned in the project. May display items welded.



Project Number and Name	Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>Woodworking</b>			
<b>STATE FAIR for 556, 557, 558, 559, 560M:</b> Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview <b>NOTE:</b> See the State Fair Guidebook for list of allowable tools.			
<b>556 Measuring Up, Level 1</b>	B	At least 7 activities per year for up to 3 years At least 2 leadership experiences Planning Guide (Use the same book 1-3 years) Interview: Judging Day 1	<b>JUDGING:</b> Bring your completed book and at least one item made from the plans in the project book, or a comparable item requiring the same skills as contained in the book. Be prepared to answer questions. <b>FAIR:</b> Display one item in your 4-H booth.
<b>557 Making the Cut, Level 2</b>	I	At least 7 activities per year for up to 3 years At least 4 woodwork leadership experiences Planning Guide (Use the same book 1-3 years) Interview: Judging Day 1	<b>JUDGING:</b> Bring your completed book and at least one item made from the plans in the project book, or a comparable item requiring the same skills as contained in the book. Be prepared to answer questions. <b>FAIR:</b> Display one item in your 4-H booth.
<b>558 Nailing It Together, Level 3</b>	I	At least 7 activities per year for up to 3 years At least 4 woodwork leadership experiences Planning Guide (Use the same book 1-3 years) Interview: Judging Day 1	<b>JUDGING:</b> Bring your completed book and at least one item made from the plans in the project book, or a comparable item requiring the same skills as contained in the book. Be prepared to answer questions. <b>FAIR:</b> Display one item in your 4-H booth.
<b>559 Finishing Up, Level 4</b>	A	At least 7 activities per year for up to 3 years At least 4 woodwork leadership experiences Planning Guide (Use the same book 1-3 years) Interview: Judging Day 1	<b>JUDGING:</b> Bring your completed book and at least one item made from the plans in the project book, or a comparable item requiring the same skills as contained in the book. Be prepared to answer questions. <b>FAIR:</b> Display one item in your 4-H booth.
<b>560M Woodworking Master</b>	A	One major woodworking project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Interview: Judging Day 1	<b>JUDGING:</b> Bring your completed book and at least one advanced item made. Be prepared to answer questions. <b>FAIR:</b> Display one item in your 4-H booth.
<b>Self-Determined</b>			
<b>Use the Self-Determined Project Guide to describe your project, set goals, and record your activities. Create your own project in the general category or in one of the Idea Starters listed.</b> <b>STATE FAIR:</b> various days: completed 365 project record, tri-fold display, sample of project work, and interview <b>NOTE:</b> Requirements are different for self-determined projects that go to other days. Please refer to Self-Determined Day in the State Fair Guide Book at <a href="http://www.ohio4h.org">www.ohio4h.org</a>			
<b>PROJECT COMPLETION REQUIREMENTS:</b> Use the online Self-Determined Project Guide, Topic identification, At least 3 areas of interest, each with at least 3 activities, At least 2 learning experiences, At least 2 leadership/citizenship experiences, Project summary, Participate in listed Judging Day.			

Project Number and Name		Skill Level* (see pg 7)	Project Completion Requirements See each project book for complete details	County Requirements
<b>JUDGING:</b> Bring anything that will help show your project work completed. Judging criteria is more about the process followed in completing the project rather than the product made. <b>FAIR:</b> A small educational exhibit or poster may be exhibited in your 4-H club .				
365.00	Self-Determined – General.....	Judging Day 1	365.02	Self Determined - Creative Arts cont. .... Judging Day 2
	3D Printing			Paper Craft
	Amateur Radio			String Art
	American Sign Language		365.03	Self Determined – Family Life ..... Judging Day 2
	Clowning			Babysitting
	Computer Science		365.04	Self Determined-Natural Resources..... Judging Day 1
	Digital Media			Astronomy
	Disability Advocacy and Awareness			Bats
	Discovering Genetics			Climate Change
	Local Foods – Does It Matter What You Eat			Crop Production
	Model Railroading			Field to Faucet: What Determines Water Quality
	Music			Flower Gardening
	Skateboarding			Get Started with Composting
	Viruses, Bacteria, and Fungi, Oh My!			Going Green: Learning to Lead a Sustainable Life
	Ways of Knowing Water			Miniature Gardens – live plants
365.01	Self Determined-Companion Animal.....	Judging Day 1		Native American Artifacts: Arrowheads
	Chinchillas			Paddle Water Sports
	Ferrets			Shale Gas Extraction
	Hedgehogs			Weather
	Pigeons		365.05	Self Determined – Quilt ..... Judging Day 2
	Reptiles and Amphibians		365.06	Self Determined – Workforce Prep. .... Judging Day 2
365.02	Self Determined – Creative Arts .....	Judging Day 2		Camp Counseling
	Miniature Gardens – fairies, fake plants, etc.			The World of Work is Calling...Are You Ready?
<b>Workforce Preparation</b>				
<b>STATE FAIR:</b> Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview				
<b>382 Am I Ready for Work?</b>	I	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review Judging Day 2	<b>JUDGING:</b> Bring your completed project book and an educational display or poster. Be prepared to answer questions. <b>FAIR:</b> Display an exhibit in your 4-H booth.	
<b>386 You're Hired!</b>	A	All 8 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Judging Day 2	<b>JUDGING:</b> Bring your completed project book and an educational display or poster. Be prepared to answer questions. <b>FAIR:</b> Display an exhibit in your 4-H booth.	
<b>387 Here, There, Ag Careers Are Everywhere</b>	A	All 8 activities, all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review Judging Day 2	<b>JUDGING:</b> Bring your completed project book and an educational display or poster. Be prepared to answer questions. <b>FAIR:</b> Display an exhibit in your 4-H booth.	

# 2024 Hancock County 4-H Calendar

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## January:

- 1 OFFICE CLOSED
- 1 Market Steers MUST be in ownership of Member
- 2 New Volunteer Applications due
- 7 Camp Counselor Zoom Meeting with parents
- 9 4-H Benefit Committee Meeting, 6pm
- 10 Horse Council Meeting, (HCEO), 7pm
- 13 Market Steer Tag-In, Buckeye Building, (HCF), 9-11am
- 13 Horse Council Awards Banquet, Fostoria YMCA
- 15 OFFICE CLOSED
- 15 DNA/EID kits due to State Fair
- 16 Shooting Sports Information Kickoff, (HCEO), 7pm
- 20 4-H Volunteer/Advisor Kickoff, (HCEO), 9am-12pm
- 20 BCI at Kickoff, (HCEO), 9am-12pm
- 20 Club Financial Forms due
- 20 Sewing Clinic: Make It and Take It, (HCEO), 2-4pm
- 22 State Achievement Record Forms Due (HCEO)
- 22 Shooting Sports Information Kickoff, (HCEO), 7pm
- 23 Safe Use of Guns – Women, (HCEO), 7pm
- 24 4-H Volunteer/Advisor Kickoff, (HCEO), 6-8pm
- 28 Camp Counselor Meeting, (HCEO), 1-3pm
- 30 Benefit Items due
- 30 Advisory Council Meeting, (HCEO), Orientation, 6pm and Meeting, 7pm

## February:

### Quality Assurance Test Out Month

- 1 Cloverbud Meeting, (Mazza Museum), 6:15pm
- 1 Buckeye Leadership Workshop due
- 4 Jr. Fair Board Meeting
- 4 Shooting Sports Meeting – Rifle, Pistol, Shotgun, (HCEO), 5pm
- 5 Safe Use of Guns – Youth, (HCEO), 7pm
- 7 Sewing Clinic: Advisors Make Burp Clothes, (HCEO), 6-8pm

## February cont.:

- 9 Ohio 4-H Conference reservations due to state
- 11 Camp Counselor Meeting, (HCEO), 1-3pm
- 11 Shooting Sports Meeting – Rifle, Pistol, Shotgun, (HCEO), 5pm
- 14 Horse Council Meeting, (HCEO), 7pm
- 15 State Achievement Records due to state office
- 15 Ohio 4-H Scholarship Application due
- 17 4-H Benefit Dinner, Old Mill Stream Centre (HCF), Doors open at 5pm, Dinner at 6pm, Auction following
- 18 Camp Counselor Retreat, (HCEO), 3-9pm
- 19 Camp Counselor Retreat, (HCEO), 10am-4pm

## March:

- 3-9 *Ohio and Hancock County 4-H Week*
- 3 Jr. Fair Board Meeting
- 3 Shooting Sports Meeting – Rifle, Pistol, Shotgun, (HCEO), 5pm
- 6 Pizza Sales Start
- 6 4-H Open House, (HCEO), 6pm
- 7 Combined Sr and Jr Goat Council, (HCEO), 7pm
- 9 Ohio 4-H Conference, Columbus
- 10 Camp Counselor Meeting, (HCEO), 1-3pm
- 11 Sewing Clinic: Sewing Basket Tools, (HCEO), 6-8pm
- 12 L.E.A.D. Conference, (location TBA), 7pm
- 13 Horse Council Meeting, (HCEO), 7pm
- 15 Cross County Line Forms Due
- 24 Camp Counselor Meeting, (HCEO), 1-3pm
- 26 Advisory Council Meeting, (HCEO), 7pm
- 29 OFFICE CLOSURES at 3pm

## April:

- 1 *HANCOCK COUNTY 4-H ENROLLEMENT DEADLINE*
- 1 *Winning 4-H Plan due*
- 1 Dairy Feeder Calves MUST be in ownership of member
- 1 Ohio State Fair Scholarship due
- 3 Pizza Sales due
- 3-7 Buckeye Leadership Workshop
- 4 Cloverbud Meeting, University of Findlay Barn Tour, 6:15pm

**\*\*Key:** HCEO = Hancock County Extension Office,  
HCF = Hancock County Fairgrounds, (SF) = Sampson Farm

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## April cont.:

- 4 Combined Sr and Jr Goat Council, (HCEO), 7pm
- 7 Jr. Fair Board Meeting
- 10 New Horse Member Orientation, (HCEO), 6:30pm
- 10 Horse Council Meeting, (HCEO), 7pm
- 11 Quality Assurance In-Person, Old Mill Stream Centre (HCF), 7pm
- 14 Camp Counselor Meeting (HCEO), 1-3pm
- 15 Camp Scholarship Application due
- 16 Sewing Clinic: Sewing Machine License, (HCEO), 6-8pm
- 17 Quality Assurance Zoom, 7pm
- 19-21 Forestry & Wildlife Conservation Camp, Canter's Cave
- 18-24 National 4-H Conference, Washington DC
- 24 Pizza Sales Delivery, Legacy Building (HCF), 4-6pm
- 28 Camp Counselor Meeting, (HCEO), 1-3pm

## May:

- 1 **Last Day Add/Drop Projects due**
- 2 Combined Sr and Jr Goat Council, (HCEO), 7pm
- 5 Jr. Fair Board Meeting
- 7 Meat Geese MUST be in ownership of member
- 8 Sewing Clinic: Pattern Layout, (HCEO), 6-8pm
- 8 Horse Council Meeting, (HCEO), 7pm
- 10 Cloverbud Camp Registration due
- 15 Quality Assurance Zoom
- 19 Camp Counselor Meeting, (HCEO), 1-3pm
- 20 Sewing Clinic: Tour
- 24 Early Bird Camp Registration due
- 27 OFFICE CLOSED
- 28 Advisory Council Meeting, (HCEO), 7pm

## June:

- 1 Livestock Projects required ownership
- 1 EquiSTEP due
- 1 Horse & Dog 4honline Animal tab due
- 1 Leased Livestock, Dog, and Horse Paperwork due
- 1-5 State 4-H Leadership Camp
- 2 Jr. Fair Board Meeting
- 2 Camp Counselor Meeting, (HCEO), 1-3pm

## June cont.:

- 4 Sewing Clinic: Help Night, (HCEO), 6-8pm
- 5 Camp Registration Due
- 5 Camp Counselor Meeting, (HCEO), 4-6pm
- 6 Cloverbud Day Camp, (HCEO), 10am-3pm
- 6 Goat Weigh-In, Hog Barn (HCF) 6-8pm
- 6 Sheep Weigh-In, Legacy (HCF) 6-8pm
- 6 Dairy Feeder Weigh-In, Buckeye (HCF), 6-9pm
- 6 Sr. Goat Council following Weigh-In
- 6 State Achievement Awards Banquet, 4-H Center, Columbus
- 7-9 Jr Shooting Sports Camp, Canter's Cave
- 11 Livestock Judging Contest, U of F Western Farm, Registration at 9am, Contest at 9:30am
- 12 Horse Council Meeting, Old Mill Stream Centre Conference Room (HCF), 7pm
- 15-22 Citizenship Washington Focus session 1
- 17 Camp Counselor Meeting, (HCEO), 12-3pm
- 17 Sewing Clinic: Help Night, (HCEO), 6-8pm
- 19 OFFICE CLOSED
- 20 Ohio State Fair Junior Livestock Entries due
- 20-27 Citizenship Washington Focus session 2
- 21 Camp Counselor Meeting, (HCEO), 1-3pm
- 22 Hancock County PAS Horse Show, (HCF)
- 25-29 4-H Camp!, 4-H Camp Ohio

## July:

- 1 Ohio State Horse Fair Entries Due
- 4 OFFICE CLOSED
- 9 Project Judging Day 1, Old Mill Stream Centre, (HCF), 9am
- 9 Combined Sr and Jr Goat Council, (HCEO), 7pm
- 9 Meat Ducks MUST be in ownership of member
- 10 Quality Assurance Completion Date for Hancock County Fair
- 10 Horse Council Meeting, (HCF), 7pm
- 11 Project Judging Day 2 & Style Revue, Old Mill Stream Centre, (HCF), 10am
- 13 Horse Summer Fun Show, (HCF)
- 14-19 Sr Shooting Sports Camp, Canter's Cave

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# 2024 Hancock County 4-H Calendar

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## July cont.:

- 17 Make-up Project Judging, (HCEO), 1-5:30pm
- 17 State Fair Orientation, (HCEO)
- 19-23 Ohio 4-H Sea Camp
- 23 Meat Chickens MUST be in ownership of Member
- 24-August 4 OHIO STATE FAIR
- 30 Advisory Council Meeting, (HCEO), 7pm

## August:

- 1 Project Grades due by 4pm
- 1 Combined Sr and Jr Goat Council, (HCEO), 7pm
- 1 Beef Feeder MUST be in possession of member
- 1 Meat Pen Rabbits MUST be in possession of member
- 4 Jr. Fair Board Meeting
- 5 Rabbit Tattooing, (HCF), 6-8pm
- 6 Livestock Evaluations and Interviews, Legacy Building, (HCF), 9-4pm
- 13 Make-Up Livestock Judging, (HCEO), 1-5:30pm
- 14 Horse Council Meeting, (HCF), 7pm
- 16 Nominations due for Outstanding 4-Her & Danforth Awards
- 17 Horse Summer Fun Show, (HCF)
- 23 Booth Set-Up, (HCF), 9-4pm
- 24 Booth Set-Up, (HCF), 9-5pm
- 25 Booth Set-Up, (HCF), 1-5pm
- 26 Hancock County Move-In and Weigh-In for Livestock, (HCF)
- 26 DUNF forms due at weigh-in, (HCF)
- 27-September 2 HANCOCK COUNTY FAIR

## September:

- 1 Cloverbud Graduation at Old Mill Stream Centre, (HCF), 2pm
- 2 OFFICE CLOSED
- 2 Projects Released from Youth Building and Booth Tear Down, Youth Pavilion, (HCF)
- 16 Banner Club, Community Service, Individual Honor, Livestock Project, Non-Livestock Project, Secretary, Treasurer, and Outstanding 4-Her and Danforth Award Applications Due by 4pm

## September cont.:

- 19 Awards Committee meeting, (HCEO)
- 24 Advisory Council Meeting, (HCEO), 7pm

## October:

- 3 Cloverbud Meeting, 6:15pm
- 3 Sr Goat Council, (HCEO), 7pm
- 9 Horse Council Meeting, (HCEO), 7pm
- 15 Celebration of 4-H, Old Mill Stream Centre, (HCF), 7-8:30pm
- 15 Camp Counselor Applications Due
- 15 Volunteer Nominations due – Outstanding Service to 4-H Alumni, Non-Alumni, & 4-H Hall of Fame

## November:

- 6 Volunteer Recognition Banquet, Old Mill Stream Centre, (HCF)
- 7 Sr Goat Council, (HCEO), 7pm
- 11 OFFICE CLOSED
- 13 Horse Council Meeting, (HCEO), 7pm
- 16 Jr. Fair Board Barn Dance
- 19 Advisory Council Meeting, (HCEO), 7pm
- 27 Camp Counselor Interviews, (HCEO)
- 27 OFFICE CLOSES at 3pm
- 28 OFFICE CLOSED
- 29 OFFICE CLOSED

## December:

- 2 New Volunteer Applications Open
- 5 Cloverbud Meeting, 6:15pm
- 23 OFFICE CLOSES at 3pm
- 24 OFFICE CLOSED
- 25 OFFICE CLOSED
- 31 OFFICE CLOSES at 3pm